

Minutes of the proceedings of the **REGULAR PUBLIC MEETING** held on Wednesday, October 16, 2019, in the Cheryl Miller Porter, 3rd Floor Student Center, THS, at 8:00 PM. *Ms. Clara Williams, Board Vice President, presided.*

**I. Salute to the Flag**

**II. Presiding Officer's Meeting Notice Statement**

"I hereby call to order the Regular Public Meeting of the Teaneck Board of Education, held on Wednesday, October 16, 2019, in the Cheryl Miller-Porter 3rd Floor Student Center at Teaneck High School at 8:00 PM. Adequate notice of this meeting has been sent to the Record, filed with the Municipal Clerk of the Township of Teaneck, posted to the district website and posted inside the Teaneck Board of Education, One Merrison Street, on September 7, 2019."

**III. Roll Call**

<b><i>Board Member</i></b>	<b><i>Present</i></b>	<b><i>Absent</i></b>
Ms. Fisher (Victoria)	x	
Mr. Ramirez (Martin)	x	
Mrs. Rappoport (Sarah)	x	
Mr. Reiner (Gerald)	x	
Mr. Rodriguez (Sebastian)		x
Mr. Rose (Howard)	x	
Ms. Sanders (Denise)	x	
Dr. Walser (Ardie)		x
Mrs. Williams (Clara)	x	
<b><i>Student Board Liaison</i></b>	<b><i>Present</i></b>	<b><i>Absent</i></b>
Sharlene Guiracocha	x	
Yasmine Halmane	x	
Eitan Hiller		x
Nuri Khan	x	
Nyahti Monroe	x	

**IV. Reaffirmation of 2019-2020 District Goals**

**V. Superintendent's Report**

- Board Presentations

Awards recognition for HS Sports Captains

Allen McGinley - Teaneck Library Strategic Plan Development awareness & update & survey

## VI. Board Committee Reports

- A. Board Operations
- B. School Operations and Curriculum
- C. Finance and Budget
- D. Personnel

## VII. Public Comment (agenda ONLY)

- Pre-school owner: Would like to know about the pre-school expansion program.
- Mr. Ed Ha: 5K flyer (registration is open) the contest is open for all students and there is a \$100 prize for first place.
- Resident: New Curriculum any support to help parents & guardians. We will have family nights with IFF for parents and students.
- Co-President of PTO @ BF - Need more clarity of from PTO Council.
- PTO Council: The council needs information from the PTOs regarding new officers. Dr. Irving will publish the meeting going forward. PTOs make their own dates and coordinates with schools.
- PTO TJ: New Events are approved early in the school year so they can be put on the Board agenda for approval in a timely manner. Per Dr. Irving, this discussion will be held in a separate meeting with the PTOs.

## VIII. Public Comment (non-Agenda)

## IX. Executive Session (required)

Mr. Rose motioned to adjourn the regular public meeting at 9:00 pm and convene into the Executive Session at 9:00 pm. Said motion was seconded by Mr. Reiner and carried by a unanimous vote.

<b><i>Motion: H. Rose</i></b>	<b><i>Second: S. Rappoport</i></b>			
<b><i>Board Member</i></b>	<b><i>Yes</i></b>	<b><i>No</i></b>	<b><i>Abstain</i></b>	<b><i>Absent</i></b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x			
Mr. Rodriguez (Sebastian)				x
Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)				x
Mrs. Williams (Clara)	x			

Mr. Rose motioned to adjourn the Executive Session at 9:00 pm and convene back into the regular public meeting at 10:26 pm. Said motion was seconded by Mr. Reiner and carried by

a unanimous vote.

<b>Motion: H. Rose</b>	<b>Second: G. Reiner</b>			
<b>Board Member</b>	<b>Yes</b>	<b>No</b>	<b>Abstain</b>	<b>Absent</b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x			
Mr. Rodriguez (Sebastian)				x
Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)				x
Mrs. Williams (Clara)	x			

## X. Adjournment

Mr. Rose motioned to adjourn the Executive Session at 10:20 pm and convene back into the regular public meeting at 10:26 pm. Said motion was seconded by Mr. Reiner and carried by a unanimous vote.

<b>Motion: G. Reiner</b>	<b>Second: S. Rappoport</b>			
<b>Board Member</b>	<b>Yes</b>	<b>No</b>	<b>Abstain</b>	<b>Absent</b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x			
Mr. Rodriguez (Sebastian)				x
Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)	x			
Mrs. Williams (Clara)	x			

Mr. Reiner motioned to adjourn the regular public meeting at pm. Said motion was seconded by Ms. Rappoport and carried by a unanimous vote.

<b>Motion: G. Reiner</b>	<b>Second: H. Rose</b>			
<b>Board Member</b>	<b>Yes</b>	<b>No</b>	<b>Abstain</b>	<b>Absent</b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x			
Mr. Rodriguez (Sebastian)				x

Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)				x
Mrs. Williams (Clara)	x			

Respectfully submitted,

Melissa Simmons  
Business Administrator/Board Secretary

### **Teaneck Public Schools**

**Mission: The Teaneck Public School District educates and empowers students by providing a high-quality, rigorous educational experience which prepares students for success within a diverse, global society.**

**Vision: The Teaneck Advantage: Educational Excellence for All**

### **Goals for 2019-2020**

**GOAL 1: Teachers and administrators in the Teaneck Public Schools will further elevate academic programs by creating varied learning pathways and by improving student supports.**

**GOAL 2: The Teaneck Public Schools will continue to improve facilities and technology in support of 21st Century learning opportunities.**

**GOAL 3: The Teaneck Public Schools will execute effective communications and solidify quality relationships with educational partners within and throughout the community.**

**GOAL 4: The Teaneck Public Schools will create equitable and inclusive learning opportunities for all students.**

**GOAL 5: The Teaneck Public Schools will ensure operational excellence in hiring, developing and retaining staff.**

### **BOARD OPERATIONS**

**OCTOBER 16, 2019**

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Board Operations resolutions:

1. that the Board approve the Minutes of the Special Public Meeting held on August 21, 2019 and September 10, 2019 and the Workshop, Regular Public Meeting and the Executive Session held on September 11 & September 18, 2019.
2. that the Board approve the revision of October 10, 2018 Regular Public Meeting minutes.
3. that the Board approve the PTO/PTA of Benjamin Franklin Middle School for the use of the school building to host various PTO/PTA funded activities during the 2019-2020 school year. (see attached list of PTA events)
4. that the Board approve the provisions of Board Policy #7510 Use of Facilities for the 2019-2020 school year at no cost to the Girl Scout of Northern New Jersey, Troop #95970 for the use of Bryant Elementary School Cafeteria for custodian and building use fees. The meeting dates are as follows: 10/25, 11/15, 12/13, 1/10, 1/24, 2/7, 2/21, 3/6, 3/20, 4/3, 4/17, 5/1, 5/15, 6/5/20. The total fees if charged would be \$2,800.00.
5. that the Board approve the provisions of Board Policy #7510 Use of Facilities for the 2019-2020 school year at no cost to the Girl Scout of Northern New Jersey, Troop #97448 for the use of Hawthorne Elementary School Cafeteria for custodian and building use fees. The meeting dates are as follows: 11/1, 11/15, 12/6, 1/24, 2/21, 3/6, 3/20, 4/3, 4/17, 5/15, 6/5/20. The total fees if charged would be \$2,200.00.
6. that the Board waive the provisions of Board Policy #7510 Use of Facilities at no cost to the Teaneck Girl Scouts for the use of Benjamin Franklin Middle School Cafeteria for custodian and building use fees on Tuesday, March 24, 2020 from 6:00 pm - 9:30pm. The total fees if charged would be \$495.00.

<b><i>Motion: H. Rose</i></b>	<b><i>Second: S. Rappoport</i></b>			
<b><i>Board Member</i></b>	<b><i>Yes</i></b>	<b><i>No</i></b>	<b><i>Abstain</i></b>	<b><i>Absent</i></b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x		#2	
Mr. Rodriguez (Sebastian)				x
Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)				x
Mrs. Williams (Clara)	x			

**SCHOOL OPERATIONS and  
CURRICULUM**

**OCTOBER 16, 2019**

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following School Operations and Curriculum resolutions:

1. that the Board approves the decisions of the Superintendent regarding, Harassment, Intimidation, and Bullying (HIB) incidents reported to the Board in Executive Session at the September 11, 2019 Workshop Public Meeting.
2. that the Board approve the volunteers for the 2019-2020 school year:
  1. Deslyn Audain-Lang
  2. Allan Bauer
  3. Susan Heiferman
3. that the Board approve the Institute for Learning proposal for the Teaneck Public Schools 2019-2020 school year.
4. that the Board approve the 2019- 2020 Nursing Services Plan. The annually adopted Nursing Services Plan will be kept at the Board office and a copy of the plan is appended to and made a part of the Minutes.
5. that the Board approve the School Safety and Security Plans districtwide for the 2019-2020 school year.
6. that the Board approve the Teaneck 5K Flyer Student Design Contest (attached) open to Teaneck High School students. This contest would promote the 3rd Annual Teaneck 5K Run and celebrate Teaneck's 125th Anniversary.
7. that the Board approve compensation to Team Life, Inc. to conduct one full day session of babysitter certification classes on November 7, 2019 in an amount not to exceed \$1,050. Grant funded through the FORUM Township of Teaneck grant.
8. that the Board approve compensation to, Entertainment on Wheels to provide a mobile video game truck at the Teaneck High School Kickback on October 27, 2019, in an amount not to exceed \$1,050. Grant funded through the FORUM Township of Teaneck grant.

9. that the Board approve compensation to INKwell Entertainment LLC, to disc jockey at Teaneck High School for “The Kickback” on October 27, 2019, in an amount not to exceed \$400. Grant funded through the FORUM Township of Teaneck grant.
10. that the Board approve compensation to Verified Foods LLC, to provide food at Teaneck High School for “The Kickback” on October 27, 2019, in an amount not to exceed \$3,000. Grant funded through the FORUM Township of Teaneck grant.
11. that the Board approve the 2018-2019 District Report of Violence and Vandalism and our annual observance of the Week of Respect, October 7-11, 2019, and School Violence Awareness Week, October 21-25, 2019, a copy of the report is appended to and made a part of the minutes.

<b><i>Motion: H. Rose</i></b>	<b><i>Second: S. Rappoport</i></b>			
<b><i>Board Member</i></b>	<b><i>Yes</i></b>	<b><i>No</i></b>	<b><i>Abstain</i></b>	<b><i>Absent</i></b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x			
Mr. Rodriguez (Sebastian)				x
Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)				x
Mrs. Williams (Clara)	x			

## FINANCE AND BUDGET

OCTOBER 16, 2019

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Finance and Budget resolutions:

1. that the Board approve payment of the following 2019-2020 bills and payroll, as detailed in lists attached to the Minutes of this meeting, including adjustments to previously approved bill payments, and that the Business Administrator/Board Secretary be hereby authorized to release the warrants in payments of these bills per the list appended to and made part of the minutes.

### AUGUST 1, 2019 through AUGUST 31, 2019

General	Fund 10	\$3,905,935.73
Special Revenue	Fund 20	\$ 283,893.,92
Enterprise	Fund 60	\$ 87,313.31
Food Service	Fund 61	\$ 497.90

**Total of Approved Payments** **\$4,277,640.86**

### **JULY 1, 2019 through July 30, 2019**

General	Fund 10	\$2,083,752.15
Special Revenue	Fund 20	\$ 241,948.60
Debt Service	Fund 40	\$1,198,737.50
Enterprise	Fund 60	\$ 90,254.84

**Total of Approved Payments** **\$3,614,693.09**

2. that the Board approve 2019-2020 budget transfers, previously approved by a member of the Finance Committee, which are attached and a part of the official record.



3. **WHEREAS**, the Board of Education has received the Report of the Board Secretary and the Report of the Treasurer of School Monies for the month of August 2019 and determined that both reports are in agreement; and  
**WHEREAS**, in compliance with N.J.A.C. 6A:23A-16.10(c)3 the secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Board of Education except as noted; now  
**BE IT RESOLVED**, that in compliance with N.J.A.C. 6A:23A-16.10(c)4, the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriate section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over-expended in violation of N.J.A.C.6A:23A-16.10(c)4, and that sufficient funds are available to meet the district's financial obligations for the remainder of the year (which would become a part of the Minutes of this meeting); and  
**BE IT FURTHER RESOLVED**, that pursuant to P.L. 2004 Ch. 73 (S-1701), the Board certifies that after a review of the Secretary's Monthly Financial Report and upon consultation with the appropriate district officials, that there are no budgetary transfers that cumulatively exceed 10% that would require the approval of the Executive County Superintendent.  
BE IT FURTHER RESOLVED, that the Board of Education has received a revised report of the Board Secretary for the month of June 30, 2019 and determined that the report is in agreement and in compliance with N.J.A.C. 6A:23A-16.10(c) 3.
4. that the Board approve the attached list of Professional Development for the staff indicated for professional improvement or development, as approved by the Superintendent, (Grant funded \$327.00) (District funded \$6,091.85) (Title II Funded \$240.00) total cost \$6,658.85.
5. that the Board approve the attached list of Student Field Trips, as approved by the Superintendent (Grant Funded \$0) and (District Funded \$10,650.43) (Parent Funded \$3,380.24) total cost \$14,030.67.
6. that the Board approve the attached list of Student Fundraising activities by school.
7. that the Board approve the contracts, for out-of-district tuition, for students who would require a Special Education program during the 2019-2020 school year, as per the attached list.
8. that the Board approve the contracts with those clinicians and agencies on the attached list who would provide related services and / or independent evaluations during the 2019-2020 school year.

9. **B e I t R e s o l v e d**, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Board Resolution:

that the Board, pursuant to N.J.S.A. 18A:18A-4.3 (a), authorizes the use of the Competitive Contracting procurement process for the purpose of entering into a contract with a Security company for Non-Public School Security services. The Competitive Contracting process shall be administered by the School Business Administrator pursuant to N.J.S.A. 18A:18A-4.3 (b).

10. that the Board accept an award from the U.S. Department of Education for the School Climate Transformation Grant Project as follows:

(2019-2020) \$668,480

(2020-2021) \$669,515

(2021-2022) \$669,515

(2022-2023) \$669,515

2023-2024 \$669,515

**Total Amount: \$3,346,540 (over 5 years)**

11. **WHEREAS**, pursuant to N.J.A.C. 6A:26A, the New Jersey Department of Education requires New Jersey School Districts to submit three-year maintenance plans documenting "required" maintenance activities for each of its public school facilities; and

**WHEREAS**, the required maintenance activities as listed in the attached document for the various school facilities of the Teaneck Board of Education are consistent with these requirements; and

**WHEREAS**, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid;

**NOW THEREFORE BE IT RESOLVED**, that the Teaneck Board of Education hereby authorizes and directs the School Business Administrator to submit the attached Comprehensive Maintenance Plan and M-1 in compliance with New Jersey Department of Education requirements.

12. that the Board approve the Agreement with Bergen County Special Services School District, for the **2019 – 2020** school year, to provide **Chapter 192/193** Services (Compensatory, Education, ESL, Home Instruction, Examination and Classification, Annual Review, Speech Correction and Supplemental Instruction), in the amount of \$412,838, in accordance with the fees approved by the NJDOE.

<b>Chapter 192</b>	\$116,898.00
<b>Chapter 193</b>	\$295,940.00
<b>Total</b>	<b><u>\$412,838.00</u></b>

**Motion: H. Rose**

**Second: S. Rappoport**

<b><i>Board Member</i></b>	<b><i>Yes</i></b>	<b><i>No</i></b>	<b><i>Abstain</i></b>	<b><i>Absent</i></b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x			
Mr. Rodriguez (Sebastian)				x
Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)				x
Mrs. Williams (Clara)	x			

## PERSONNEL

**OCTOBER 16, 2019**

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Personnel resolutions:

1. that the Board approve the following certificated staff appointments, following a 90-day probationary period, effective dates as indicated, pending criminal history review:
  - a. Kristina Szalay-Arocho, Grade 5 Teacher, at an annual salary of \$65,000 (TTEA MA+32/step 1) assigned to Thomas Jefferson Middle School, effective October 04, 2019 through June 30, 2020, replacing Tiana Benevenga, resigned (PC#: 10-11-66/alx).
  - b. Theresa Avella, Learning Disabilities Teacher Consultant, at an annual salary of \$87,200 (TTEA Guide MA/step 12) assigned to Thomas Jefferson Middle School, effective October 28, 2019 through June 30, 2020, replacing employee #4272, terminated (PC#: 10-11-72/ari).
  - c. Nishat Hafeez, Grade 4 Teacher, at an annual salary of \$60,000 (TTEA Guide MA/step 1) assigned to Lowell Elementary School, effective September 23, 2019 through June 30, 2020, replacing Michael Yim, resigned (PC#: 10-07-63/cgn).
  - d. Katherine Boshart, Special Education Teacher, at an annual salary of \$73,000 (TTEA Guide MA+32/ step 5) assigned to Hawthorne Elementary School, effective October 17, 2019 through June 30, 2020 replacing Elizabeth Rieder, resigned (PC#: 10/05/33/aqu).
2. that the Board approve the following non-certificated staff appointments, following a 90-day probationary period, effective date as indicated, pending criminal history review:
  - a. Natasha Titre, Coordinator of Institutional Advancement and Grant Procurement, at an annual salary of \$75,000 (off-guide) assigned to the Business Office, Eugene Field School, effective October 02, 2019 through June 30, 2020, new position.
  - b. Eric Johnson, Library Paraprofessional, at an annual salary of \$42,000 (TTEA Guide/PARA Step 6), assigned to Whittier Elementary School, effective October 02, 2019 through June 30, 2020 replacing Danielle Viso, resigned.
  - c. Thomas De Lyon, Electrician/General Mechanic, at an annual salary of \$75,000 (Operations Guide) assigned to Operations and Maintenance, effective October 22, 2019 through June 30, 2020.
  - d. Byron Leach, General Mechanic, at an annual salary of \$47,540 (Operations Guide/ step 2) assigned to Operations and Maintenance, effective September 01, 2019 through June 30, 2020.
  - e. Moses Poyser, Custodian, at an annual salary of \$37,518 (Operations Guide/ step 4) assigned to Operations and Maintenance, effective September 01, 2019 through June 30, 2020.

3. that the Board approve the resignation of the following staff members:
  - a. Michael Yim, Grade 4 Teacher, Lowell Elementary School, effective September 20, 2019.
4. that the Board rescind the appointment of the following staff members for the 2019-2020 school year, effective immediately:
  - a. Mary Hubner-Polli, September 19, 2019 through November 02, 2019 with no benefits, assigned to Thomas Jefferson Middle School, replacing employee #3980, leave of absence.
5. that the Board approve the following leaves of absences for the dates and reasons stated:
  - a. Employee #0952, paid medical leave with benefits, using 40 personal illness days from September 03, 2019 through October 31, 2019.
  - b. Employee #4841, unpaid maternity leave of absence with benefits from September 03, 2019 through October 02, 2019 under FMLA. Unpaid child rearing leave of absence without benefits from October 03, 2019 through December 23, 2019.
  - c. Employee #1495, paid maternity leave of absence with benefits, using 10 personal illness days and 3 personal business days from October 21, 2019 through November 06, 2019 under FMLA, unpaid with benefits from November 11, 2019 through January 13, 2020 under FMLA, unpaid with benefits child-rearing leave of absence from January 14, 2020 through June 30, 2020 under FMLA.
  - d. Employee #1499, paid medical leave of absence with benefits, from September 17, 2019, to a date to be determined, under FMLA.
  - f. Employee #3890, paid maternity leave of absence with benefits under FMLA, from September 03, 2019 through November 01, 2019, using 41 sick days, unpaid with benefits under FMLA from November 04, 2019 through November 26, 2019. unpaid child rearing leave of absence with benefits under NJFLA from November 27, 2019 through December 13, 2019.
  - g. Employee #2530, paid medical leave of absence with benefits, from September 16, 2019, to a date to be determined, under FMLA.
6. that the Board approve the following long term substitute teacher at \$260 per-diem, after twenty-one days of employment, assigned to a non-tenure track position, effective date as indicated, pending criminal history review:
  - a. Cassandra Feimster, September 03, 2019 through October 31, 2019, with no benefits, assigned to Whittier Elementary School, replacing Employee #0952.
  - b. Dalia Cohen, October 17, 2019 through January 17, 2020, with no benefits, assigned to Hawthorne Elementary School, replacing Katherine Boshart.
  - c. Julia Ermatinger, October 18, 2019 through June 30, 2020, with benefits, assigned to Teaneck High School, replacing Susie Cipriano, reassigned.

7. that the Board approve the track and step reclassification of Kim Dockery, Guidance Department Secretary 12M C, annual salary of \$68,000 to Secretary 12M B, annual salary of \$69,500 effective September 01, 2019 through June 30, 2020.
8. that the Board approve Sheila Moore as a substitute secretary at \$15 per hour for the 2019-2020 school year.
9. that the Board approve the following individuals be paid for work in the Teaneck Community Education Center's SACC (School Age Child Care) programs for the SY 2019-2020:

<b><u>Name</u></b>	<b><u>Title</u></b>	<b><u>Hourly Rate</u></b>	<b><u>Stipend Amount (not to exceed)</u></b>
a. Sabrina Elballat	Asst. Site Supervisor	\$14	\$7,500
b. Bajramije Dobrushy	1 on 1 Aide	\$12	\$6,800
c. This item was removed			
d. Florence Hadnot	Site Supervisor	\$18	\$14,500

10. that the Board approve the following Extra Work for Extra Pay assignments, for the 2019-2020 school year at Thomas Jefferson Middle School, stipend in accordance with the TTEA contract:

<b><u>Staff Member</u></b>	<b><u>Activity</u></b>	<b><u>Stipend Amount</u></b>
a. Reginald Pittman	TJ Achievers	\$2,184
b. Reginald Pittman	5/6 Grade Band	\$2,094
c. Joanne Appel	Book & Supply Room	\$2,388
d. Karen Butler	Bridge Club	\$731
e. Molly Neff	Chorus 5/6	\$2,094
f. Allison Spadaro	Dance Club	\$731
g. Valerie Johnson	Drama Director	\$1,466
h. Kelly Blessing	Asst. Drama Director	\$731
i. Antoinette Bush	Environmental	\$731
j. Reginald Pittman	Jazz Band	\$2,094
k. Terrie Roberts	Library Council	\$731
l. Rena San George	Math Club	\$731
m. Matthew McMillan	National Junior Honor Society	\$1,864
n. Matthew McMillan	Newspaper	\$2,805
o. Joseph Hochgesang	Orchestra	\$2,094
p. Sue Luckman Jacobs	Publicity	\$621
q. Matthew Green	P.E Intramurals (B&G)	\$1,758
r. Danielle Lawlor	P.E Intramurals (B&G)	\$1,758
s. Glen Mezzatesta	P.E Intramurals (B&G)	\$1,758
t. George Prepis	P.E Intramurals (B&G)	\$1,758
u. Tracy Wells	P.E Intramurals (B&G)	\$1,758
v. Valerie Johnson	STEPS	\$1,092
w. Kelly McMillon	STEPS	\$1,092
x. Rena San George	Student Council	\$2,020
y. Frederica Ogletree	Student Council	\$2,020
z. Joanne Appel	Treasurer	\$2,388
aa. Sue Luckman Jacobs	Yearbook	\$1,840
bb. Molly Neff	Chorus 7/8	\$2,094
cc. Brittany Eisele	Visual Art Club	\$2,388
dd. Sue Luckman Jacobs	Makerspace/STEM	\$2,388

11. that the Board approve payment to the following teachers (pending student enrollment) for conducting an after school Reading & Mathematics Support Program (Grade 5 through 8) at Thomas Jefferson Middle School October 21, 2019, through February 28, 2020, Tuesdays and Thursdays, from 3 pm to 4 pm. Mathematics and Language arts teachers would receive up to (3) hours of professional development training at the rate of \$50 per hour and conduct the program for 48 hours at a rate of \$50 per hour. One lead teacher would receive up to 76 hours for administrative duties and professional development at the rate of \$50 per hour. Title I funds this program.

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Hours</u></b>	<b><u>Stipend Amount (not to exceed)</u></b>
a. Paulette Szalay	Lead Teacher	76	\$3,800
b. Aya Shabarek	Grade 5	48	\$2,400
c. Heather Jacobs	Grade 5	24	\$1,200
d. Frederica Ogletree	Grade 5	24	\$1,200
e. Rena San George	Grade 6	48	\$2,400
f. Mark Martinez	Grade 6	48	\$2,400
g. Kelly Walsh	Grade 7	48	\$2,400
h. Glen Mezzatesta	Grade 7	48	\$2,400
i. Dolores Connors	Grade 8	48	\$2,400
j. Jacqueline Prince	Grade 8	48	\$2,400

Substitute Teacher: Valerie Johnson

12. that the Board approve the following athletic coaches for the 2019-2020 school year, stipend in accordance with the TTEA contract :

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Stipend Amount</u></b>
a. Jaleel Jacobs	Volunteer Football Coach	No pay
b. Alexander Hill	Head Boys Fencing Coach	\$6,795

13. that the Board approve the salary guide reclassification for the following teachers, effective September 01, 2019:

<b><u>Name</u></b>	<b><u>19-20 Guide Step</u></b>	<b><u>Salary</u></b>	<b><u>Reclassification</u></b>	<b><u>New Salary</u></b>
a. Adriana Lagomarsino	MA/Step 15	\$97,500	MA+32/step 15	\$111,500
b. Tracy Nagengast	MA/step 8	\$74,000	MA+32/step 8	\$80,000
c. Kimberly Rossy	MA/step 9	\$76,800	MA+32/step 9	\$86,000



14. that the Board approve the following certificated staff members to serve on the Intervention and Referral Services (I&RS) Committee for the 2019-2020 school year, stipend \$948.00:
  - a. Colette Brantley
  - b. Filiz Zeybek
  - c. Kristin Nunez
  - d. Brittany Butler
  - e. Lisa Guyden
  - f. Mary Joyce Laqui
  - g. Justine Lopez
  - h. Emily Smith
  - i. Kristine Thielman
  - j. Sheena Wester
  - k. Rena San George
  - l. Meredith Martino
  - m. JoAnne Zahn
  - n. Kristina Szalay-Arocho
  - o. Paulette Szalay
  - p. Javalda Powell
  - q. Elizabeth Bauer
  - r. Allen Gonzalez
  - s. Vanessa Lospalluto
15. that the Board approve payment to Barbara Jenner, Secretary D, at Hawthorne Elementary School, at her per diem rate, for services during July and August 2019, for 8 days per diem.
16. that the Board approve the following individuals to be included on the list of Home Instructors for the 2019-2020 school year, on an as needed basis, at \$50 per hour:
  - a. Paul Sheppard
  - b. Barbara Metzler
  - c. John Dean
  - d. Ken Chung
  - e. Dawn Isaacs
  - f. Angela Gussoni
  - g. Katierose Augustine
  - h. Joseph Laborde
  - i. Yvette Ortega-Ulubay
  - j. Toni Peleg
  - k. Paola Arias
  - l. Samantha Elie
  - m. Matthew Lynskey
  - n. Elizabeth Bennett
  - o. Kelvin Reese
  - p. Charlotte LoSchiavo

17. that the Board approve the following Extra Work for Extra Pay assignments, for the 2019-2020 school year, at Lowell Elementary School, stipends in accordance with TTEA contract:

<b><u>Staff Member</u></b>	<b><u>Activity</u></b>	<b><u>Stipend Amount</u></b>
a. Alexis Ryerson	Safety Patrol	\$547
b. Alexis Ryerson	Breakfast Club	\$1,246
c. Ruthanne Ahearn	Student Activity Fund	\$1,096

18. that the Board approve the following Extra Work for Extra Pay assignments, for the 2019-2020 school year, at Hawthorne Elementary School, stipends in accordance with TTEA contract:

<b><u>Staff Member</u></b>	<b><u>Activity</u></b>	<b><u>Stipend Amount</u></b>
a. Amber Halpern	Safety Patrol	\$273
b. Amanda Meller	Safety Patrol	\$273
c. Jemara Blount	Breakfast Club	\$623
d. Suzanne O'Toole	Breakfast Club	\$623
e. Dawn Santamaria	Student Activity Fund	\$1,096

19. that the Board approve reimbursement to the following administrators for the costs incurred during their participation in the New Jersey School Administrators Residency Program:

- a. Christine Jimenez-Johnson (2019-2020 Participation Fee) - \$1,750.
- b. Angela Davis (2019-2020 Participation Fee) - \$1,750.

20. that the Board approve the following certificated staff transfer/reassignment for the 2019-2020 school year, effective September 01, 2019, no change in salary:

- a. Nisrene Hammoud, Kindergarten Teacher at Bryant Elementary School, transferred to Kindergarten Teacher, at Hawthorne Elementary School.
- b. Brittany Shepard, Kindergarten Teacher at Bryant Elementary School, transferred to Kindergarten Teacher, at Hawthorne Elementary School.

21. that the board the following student interns, effective October 17, 2019 through June 30, 2020, pending medical clearance, and criminal history review:

<b><u>Name</u></b>	<b><u>School</u></b>
a. Sara Vetter	Fairleigh Dickinson University
b. Mohammad Attallah	New Jersey Institute of Technology

22. that the Board approve the following Extra Work for Extra Pay assignments, for the 2019-2020 school year at Benjamin Franklin Middle School, stipend in accordance with the TTEA contract:

<b><u>Staff Member</u></b>	<b><u>Activity</u></b>	<b><u>Stipend Amount</u></b>
a. Amy Moran	Newspaper	\$1,402
b. Katherine Crimmins	Newspaper	\$1,402
c. Amy Moran	Book & Supply Room	\$1,194
d. Katherine Crimmins	Book & Supply Room	\$1,194
e. Hina Mehta	Student Council	\$2,020
f. Belkis Petrus	Student Council	\$2,020
g. Jessica Bergen	Jazz Band	\$1,047
h. Daniel Bassett	Jazz Band	\$1,047
i. Hina Mehta	Makerspace/STEM	\$2,388
j. Linea Rondael	Chorus 5/6	\$2,094
k. Linea Rondael	Chorus 7/8	\$2,094
l. Andrea Berrios	Yearbook	\$1,840
m. Andrea Berrios	Computer Club	\$1,466
n. Javalda Powell	I-TEAM	\$2,388
o. Stephanie Paz	Environmental	\$731
p. Jessie Gorant	National Junior Honor Society	\$1,864
q. Joseph Hochgesang	Orchestra	\$2,094
r. Michael Smith	BF Achievers	\$2,184
s. Catherine Hollis	Treasurer	\$2,388
r. Jessica Bergen	Grade 5/6 Band	\$2,094
t. Eve Klein	DREAMS	\$2,184
u. Emily Fisher	Intramurals	\$2,931
v. Patrick O'Connor	Intramurals	\$2,931
w. Jeremy LoVerde	Intramurals	\$2,931
x. Samantha Elie	Math Club	\$731
y. Michael Smith	Chess Club	\$731

23. that the Board approve the following substitute for the 2019-2020 school year, on an as-needed basis, at \$120 per-diem:

a. Fabienne Beard-Wright

24. that the Board approve payment to the following employee who separated from the district for unused vacation/sick days, not to exceed the information listed below:

a. Trina Moschella, Supervisor of Instructional Programs - Mathematics, 4 unused vacation days at \$539.95 per day, total amount \$2,159.80, 12 sick days at \$100 per day, total amount \$1,200, total payment of \$3,359.80.

25. that the Board approve the following teachers serving as teacher mentors to provisionally certified novice teachers as required under the New Jersey Department of Education Provisional Teaching Process:

<b><u>Novice Teacher</u></b>	<b><u>Mentor Teacher</u></b>	<b><u>School</u></b>
a. Elizabeth Woo	Tawana Smith	Hawthorne Elementary School
b. Jalia Carter	Eileen Kresky	Teaneck High School
c. Chloe Sosa-Jarrett	Emily Ferreira	Teaneck High School
d. Stephanie Davis	Bonnie Meenely	Bryant Elementary School
e. Arielle Dizon	Meilinh Lamui	Bryant Elementary School
f. Maha Zamel	Brittany Butler	Bryant Elementary School
g. Samuel Griffin	Sandra Warren-Givens	Hawthorne Elementary School
h. Zhrieh Alkawas	Shaun Reilly	Teaneck High School
i. Josephina Gray	Jennifer Ahearn	Lowell Elementary School
j. Madga Ahmadein	Kristen Pangiotou	Bryant Elementary School
k. Nishat Hafeez	Jennifer Ahearn	Lowell Elementary School

26. that the Board approve the following certificated staff appointments, following a 90-day probationary period, effective dates as indicated, pending criminal history review:
- a. Jazmin Rotger de Parra, Supervisor of Instructional Programs - Mathematics, at an annual salary of \$118,000, assigned to Curriculum and Instruction Department, Teaneck High School, effective January 02, 2020 through June 30, 2020, replacing Trina Moschella, resigned (PC#: 20-21-85/bhe).
27. the the Board approve the retirement of the following staff members:
- a. Joanne Appel, Secretary B, Thomas Jefferson Middle School, effective July 01, 2020, 30 years of service.
28. that the Board approve Adele Gordon as substitute nurse for the 2019-2020 school year, on as as needed basis, at \$275 per diem, pending criminal history review.
29. that the Board approve the appointment of Breanne Millett as Director of the Strive Academic Support Program at Teaneck High School, effective October 23, 2019 through June 11, 2020, at the rate of \$50 per hours, not to exceed 50 hours, funded through the Forum Township of Teaneck Grant.
30. that the Board approve the appointments of Andres Munoz, Katierose Augustine & Christina DeLeon as Tutoring Site Supervisors of the Strive Academic Support Program at Teaneck High School, effective October 24, 2019 through June 04, 2020, at the rate of \$50 per hour, not exceed 65 total hours each, funded through the FORUM Township of Teaneck Grant.

31. that the Board approve the following chaperones/advisors for the Annual Fall Play, November 22, 2019, at 7:00 pm, November 23, 2019, at 7:00 pm and November 24, 2019, at 2:00 pm, at the rate of \$50 per hour:
- a. Eric Akselrod
  - b. Lourdes Melendez
  - c. Mary Lorencovitz
  - d. Ashley Pryce
  - e. Luigi Venezia
  - f. Christine Mayers
32. that the Board approve the following chaperones/advisors for the 7th Annual Volleyball Marathon, November 23, 2018, from 8:30 am to 2:30 pm, at the rate of \$50 per hour:
- a. Adriana Lagomarsino
  - b. James Lagomarsino
  - c. Charlotte LoSchiavo
  - d. Lance Parham
33. that the Board approve the following chaperones/advisors for the 4th Annual Homecoming Dance, November 26, 2019, from 6:00 pm to 10:00 pm, at the rate of \$50 per hour:
- a. Charlotte LoSchiavo
  - b. Sean Holland
  - c. Nicole Cooper
  - d. John Paladino
34. that the Board approve the following chaperones/advisors for the 4th Annual Homecoming Pep Rally, November 27, 2019, from 4:30 pm to 7:30 pm, at the rate of \$50 per hour:
- a. Andrew Bellin
  - b. Sharon Bellin
  - c. Jason McDonald
  - d. Edward Klimek

35. that the Board approve the following staff members as volunteer advisors, at Teaneck High School, for the 2019-2020 school year:

<b><u>Staff Member</u></b>	<b><u>Activity</u></b>
a. Doug Book	Producers Club
b. Kathleen DeMoncada	Medical Club
c. Yaneth Mesa	Medical Club
d. Michael Moldovan	Soccer Club
e. Volodymyr Hunko	Automotive Club
f. Mary Joyce Laqui	Activism Club
g. Michael Germinario	Gaming Club
h. Matthew Lynskey	UNICEF Club

36. that the Board approve the following certificated staff transfer/reassignment for the 2019-2020 school year, effective October 21, 2019 through June 30, 2020, stipend in accordance to TTEA contract:

- a. Susie Cipriano, Physical Education Teacher at Teaneck High School, reassigned to Teacher-Dean, at Teaneck High School, leave of absence replacement.

37. that the Board approve the following athletic coaches for the 2019-2020 school year, stipend in accordance with the TTEA contract:

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Stipend Amount</u></b>
a. Owen Barnes	Asst. Basketball Coach (Boys)	\$5,661
b. Jaden Pinkett	Asst. Basketball Coach (Boys)	\$5,661
c. Bradley Allen	Head Basketball Coach (Girls)	\$7,927
d. Raina Warren	Asst. Basketball Coach (Girls)	\$5,661
e. Jessica Ruffin	Asst. Basketball Coach (Girls)	\$5,661
f. Monique Cheek	Volunteer Basketball Coach (Girls)	no pay
g. Stephanie Baer	Head Bowling Coach	\$4,529
h. Carlene Cummings	Asst. Indoor Track Coach	\$4,529
i. Joanna Ebert	Volunteer Swim Coach	no pay
j. Matt Green	Head Swim Coach	\$7,927
k. Atyana Hyatt	Head Winter Cheerleading Coach	\$4,353
l. Stephanie Abatayo	Asst. Fencing Coach (Boys)	\$4,529
m. Sarah Duffy-Lawrence	Head Fencing Coach (Girls)	\$6,795
n. Danielle Jones	Asst. Fencing Coach (Girls)	\$4,529
o. Krystal Jones	Volunteer Fencing Coach	No pay
p. Patrick Delaney	Asst. Wrestling Coach	\$5,661
q. Randy Morales	Volunteer Wrestling Coach	no pay
r. Lawrence Ortiz	Volunteer Wrestling Coach	no pay
s. James Nonas	Head Wrestling Coach	\$7,927
t. Brandon Howell	Head TJMS Basketball Coach (Girls)	\$3,000

38. that the Board approve the following staff members for services during the 2019-2020 school year, at the following high school athletics event:

- a. Manuel Castellanos
- b. Travis Grundy
- c. Ralph Locke
- d. Kenneth Martin
- e. Robert Randolph
- f. Alteriq Taylor
- g. Craig Weber
- h. Dominique Williams
- i. Jennifer Murray

<b>Security</b>		<b>Ticket taker/Sales</b>	
Fall/Winter/Sprint Sports		Football	\$60.00
MS Soccer B&G	\$60.00	Basketball	\$70.00
HS Basketball Girls	\$85.00	Wrestling	\$60.00
MS Basketball	\$65.00		
HS Basketball Boys	\$100		
<b>Announcer</b>		<b>Non-Carded Official</b>	
Football	\$70.00	Outdoor Track and Field	\$70.00
Basketball (per game)	\$40.00	Clock Operator/Timer	
Wrestling	\$70.00	HS Basketball	\$40.00
		MS Basketball	\$30.00

<b>Motion: H. Rose</b>		<b>Second: S. Rappoport</b>		
<b>Board Member</b>	<b>Yes</b>	<b>No</b>	<b>Abstain</b>	<b>Absent</b>
Ms. Fisher (Victoria)	x			
Mr. Ramirez (Martin)	x			
Mrs. Rappoport (Sarah)	x			
Mr. Reiner (Gerald)	x			
Mr. Rodriguez (Sebastian)				x
Mr. Rose (Howard)	x			
Ms. Sanders (Denise)	x			
Dr. Walser (Ardie)				x
Mrs. Williams (Clara)	x			



## **PTO School Events & Meetings 2019-2020**

- August 27** – Welcome Back BBQ (6:00-8:00pm)
- September 10** – PTO Meeting (6:30-8:00pm)
- September 17** – Kastle Kreations Kick-Off (in school)
- September 24** – Back-to-School Night (½ Day of School)
- October 14-18** – Fall Book Fair
- October 22** – Multicultural Dinner (6:00-8:00pm)
- October 25** – Box Tops last day of collection
- October 30** – Parent/Teacher Conferences (½ Day of School)
- November 12** – PTO Meeting (6:30-8:00pm)
- November 21** – Sports Night (6:00-8:00pm) selling food/beverages at school gym
- December 12** – Honor Roll Celebration (6:30-7:30pm in Auditorium)
- January 14** -- PTO Meeting (6:30-8:00pm)
- January 29** – PTO sponsored Winter Dance in the Cafeteria (3:15-5:30pm)
- February 25** – Honor Roll Celebration (5:45-6:30pm in Auditorium) & Night at the Museum (6:30-8:00pm)
- March 10** – PTO Meeting (6:30-8:00pm)
- March 23** – Mens/Womens Day (½ Day of School)
- April 30** – Honor Roll Celebration (6:30-7:30pm in Auditorium)
- May 12** -- PTO Meeting (6:30-8:00pm)
- May 19** – 8<sup>th</sup> Grade Track at THS (9:00am-12:00pm) giving out orange slices/water
- May 26-29** – Spring Book Fair
- May 28** – 8<sup>th</sup> Grade Dance at Marriott Glenpointe
- June 4** – Parent University Appreciation Night (6:00-8:00pm)
- June 9** -- PTO Meeting (6:30-8:00pm)
- June 12** – 8<sup>th</sup> Grade School Trip (Aquatopia Water Park)
- June 18** – Last Day of School and Teacher Luncheon (1:00-2:00pm)

Empanada/Pizza 8<sup>th</sup> Grade Fundraising Schedule 2019 -  
2020

Friday, September 13 -- Empanada Sale  
Friday, September 20 -- Empanada Sale  
Tuesday, September 24 – ½ day Pizza sale  
Friday, September 27 – Empanada Sale  
Monday, October 7 -- ½ day Pizza Sale  
Friday, October 11 – Empanada Sale  
Friday, October 18 – Pizza Sale  
Friday, October 25 – Empanada Sale  
Wednesday, October 30 – ½ day Pizza Sale  
Friday, November 15 – Pizza Sale  
Friday, November 22 – Empanada Sale  
Wednesday, November 27 -- ½ day Pizza Sale  
Monday, December 9 – ½ day Pizza Sale  
Friday, December 13 – Empanada Sale  
Friday, December 20 – Empanada Sale  
Monday, December 23 – ½ day Pizza Sale  
Friday, January 10 – Empanada Sale  
Friday, January 17 – Pizza Sale  
Friday, January 24 – Empanada Sale  
Friday, January 31 – Pizza Sale  
Friday, February 14 – Empanada Sale  
Friday, February 21 – Pizza Sale  
Friday, February 28 – Empanada Sale  
Friday, March 13 – Pizza Sale  
Friday, March 20 – Empanada Sale  
Monday, March 23 – ½ day Pizza Sale  
Friday, March 27 – Empanada Sale  
Friday, April 17 – Empanada Sale  
Friday, April 24 – Pizza Sale  
Friday, May 8 – Pizza Sale  
Friday, May 15 – Empanada Sale  
Friday, May 29 – Pizza Sale  
Friday, June 12 – Empanada Sale

Time:

\*2:45pm - 3:45pm for regular school days

\*12:15pm – 1:15pm for ½ days

This Agreement number **17107Y20A** (the “Agreement”), and associated license for the use of copyrighted materials, is entered into as of the 28<sup>th</sup> day of August, 2019, by and between:

**Teaneck Public Schools**, One Merrison Street, Teaneck, NJ 07666 (the “District”)

and

**University of Pittsburgh – Of the Commonwealth System of Higher Education, Institute for Learning**, Learning Research and Development Center, 3939 O’Hara Street, Pittsburgh, PA 15260 (the “University”)

1. As part of this Agreement, in exchange for payment of the Institute for Learning (“IFL”) membership fees, the University shall provide:

a. A series of up to nineteen (19) onsite IFL Fellow days, which focus on issues facing the District in implementing nested learning communities. Participants should include principals, the superintendent and the deputy, teacher-leaders, assistant principals, district intermediaries and other subgroups as determined through consultation with the IFL liaison. A Fellow day is defined as one IFL Fellow for one calendar day. Materials for up to 30 participants accompany each Fellow day. Additional participant materials are available for purchase. *(Refer to attached schedule for more detail.)*

i.) Leadership - Six (6) days onsite support & presentation

ii.) English Language Arts – Six (6) days onsite support & presentation

iii.) Mathematics – Seven (7) days onsite support & presentation

b. IFL products to support instruction in the district; additional products can be purchased and will be billed separately. *(Refer to attached schedule for more detail.)*

i.) Mathematics

Quantity	Item
9	Curated Lesson for Grade 3
9	Curated Lesson for Grade 4
9	Curated Lesson for Grade 5

c. IFL National Meeting for up to seven (7) district participants. The participants at this meeting include the superintendents and deputies from our partner districts, other supervisors from these districts (the supervisors of curriculum, evaluation, principals and professional development), and a select group of principals from those districts. They will meet with other district participants who are in similar roles to discuss the challenges of developing principals, and translating district curriculum into actual practice in schools. This seminar will meet in Pittsburgh, or another out-of-district location, once a year. This fee includes registration, materials, travel, some meals, and hotel accommodations.

2. All reports, studies, information, data statistics, forms, designs, plans, procedures, systems, computer programs, software, inventions or copyrightable work and any other materials created, developed or produced by the University under this Agreement (“IFL Materials”) shall be the sole and exclusive property of the University, and the District agrees to assign all rights it may have therein to the University. No such IFL Materials produced in whole or in part under this Agreement

shall be used by the District in the United States or in any other country without the express written consent of the University, except that the District shall have the nonexclusive right to use the IFL Materials internally for education purposes .

3. The University shall have unrestricted authority to publish, disclose, distribute and otherwise use, copyright or patent, in whole or in part, any such reports, studies, data, statistics, forms or other materials or properties produced under this Agreement. The University may request the District to create videotape on District property in order to perform the services covered under this Agreement. When the District creates such videotape at the University's request, the University shall retain a non-exclusive right to use the videotape for the services covered under this Agreement, in addition to other IFL educational purposes. The District shall cooperate with the University to ensure that all permissions are in place to use the content contained in any videotape created by the District.
4. As the owner or assignee of the IFL Materials, the University shall have unrestricted authority to publish, disclose, distribute and otherwise use, copyright or patent, in whole or in part, any such IFL Materials.
5. No changes in the responsibility of the District and/or the University to be performed hereunder shall become effective until mutually agreed upon by the District and the University in writing. Such changes as are mutually agreed to by the District and the University which require additional services or a reduction of services to be performed by the University under the Agreement and an adjustment to the amount to be paid to the University as provided herein shall be incorporated in written amendments to this Agreement.
6. To the extent that any terms or provisions of the Agreement and any other agreements between the parties conflict and/or cannot be reconciled, the terms and provisions of this Agreement shall be controlling.
7. Fees: Unless otherwise indicated below, the following fees are due upon execution of the Agreement, and payable according to the schedule set forth in paragraph 10:

In-District Services	\$94,050.00
Products	\$2,187.00
IFL National Meetings	\$17,850.00
University of Pittsburgh Coordination and Planning	\$9,405.00
<b>Total cost</b>	<b>\$123,492.00</b>

8. The District agrees to pay the above fees on the following schedule:  
 Invoiced 1<sup>st</sup> of each month for services received
9. All requests by the District to reschedule any trainings must be in writing. The University will work in good faith with the District to reschedule any trainings in a manner that will mitigate costs to the District. If the District and the University are unable to identify a mutually acceptable date and time during the Term to reschedule any trainings, then that portion of the Fees that was allocated to any such trainings shall be reallocated to the District's purchase of additional Curriculum Materials from the University. In this instance, the District and the University will execute a written amendment to this Agreement. For the avoidance of doubt, no Fees owed by the District to the University shall be prorated or changed without a written amendment to this Agreement that has been duly executed by both the District and the University.

10. The District will receive an invoice at least thirty (30) days prior to the payment due date. The staff of the IFL will not be able to continue work within the District if payments are past due.
11. The University shall not be responsible or liable for any injuries or losses which may result from the implementation or use by District or others of the results from the Institute for Learning or research data generated by University.
12. The District agrees to indemnify, defend and hold harmless the University, its trustees, officers, agents and employees with respect to any expense, claim, liability, loss, damage, or costs (including attorneys' fees) in connection with or in any way arising out of the use of the data or results from the University's Institute for Learning.
13. All information, materials and services furnished by University pursuant to this Agreement are on an "as is" basis. University makes no warranties of any kind, either express or implied, as to any matter, including but not limited to warranty of fitness for a particular purpose, merchantability, patentability, or that use by District of the results obtained will be free from infringement of patents, copyrights, trademarks or other rights of third parties. In no event shall University be liable to District for indirect, special, or consequential damages, such as loss of profits or inability to use the results obtained or any applications and derivations thereof.
14. Term. The term of this Agreement shall commence on September 4, 2019, and shall continue until June 30, 2020.
15. Notice. All documents and/or questions about this Agreement should be directed to:

Rosita Apodaca  
Executive Director, Institute for Learning  
University of Pittsburgh  
3939 O'Hara Street, LRDC 315  
Pittsburgh, PA 15260  
Telephone: (412) 624-8319  
Facsimile: (412) 624-1470  
Email: [rea4@pitt.edu](mailto:rea4@pitt.edu)

WITNESS:

\_\_\_\_\_

UNIVERSITY OF PITTSBURGH – OF THE  
COMMONWEALTH SYSTEM OF HIGHER EDUCATION

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

WITNESS:

\_\_\_\_\_

DISTRICT

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

## Institute for Learning Learning Plan for Teaneck Schools School Year 2019–2020

The Institute for Learning (IFL) proposes to partner with Teaneck Public Schools to address the needs identified by Superintendent Christopher Irving, EdD, and Assistant Superintendent of C & I Christine Johnson.

In an effort to support the Teaneck Public Schools in New Jersey in understanding and implementing high-level, research-based mathematics and English Language Arts (ELA) instruction and learning for every student, the following plan has been developed. The plan allows for a variety of professional learning opportunities and instructional materials for teachers of Grades 3–5 mathematics and Grades K–2 ELA. The work proposed is designed to support elementary (3–5) math educators in growing a deeper understanding of the use of high-level tasks in mathematics and effective teaching practices from the National Council of Teachers of Mathematics to support students' mathematical understanding. The ELA plan is designed to focus on early childhood (K–2) on deep reading comprehension and vocabulary. Administrators will learn how to support the mathematics and ELA work through observation and feedback and reciprocal conversations. The district and school leaders need a plan of participation in the teacher training in addition to learning how to conduct an asset and learning walk. These half-day sessions will be added to a day when the fellows are in a district and will be planned with the assistant superintendent of C & I who will serve as a contact for the Teaneck Public Schools.

### District and School Leadership

The IFL leadership sessions will engage leaders in learning from the research, by participating in and reflecting on the practice. The learning activities outlined below are designed to connect the disciplinary work in literacy and mathematics with the district-wide strategy for improvement by a) studying, sharing, and discussing research on effective instructional high-leverage practices; b) exploring new teaching approaches to increase student engagement and understanding; c) observing, analyzing, and annotating classroom teaching in real time to grow leaders' own learning; and d) understanding how to integrate professional learning that supports good teaching into the school culture. We will also conduct asset and learning walks to understand the strengths of students and teachers and to see how the professional learning concepts are being implemented in the classroom. The learning plan below centers on the argument that instructional leadership plays a significant role in improving student learning.

LEADERSHIP PROFESSIONAL DEVELOPMENT SESSIONS	
<b>Audience</b>	Central and building leadership
<b>Duration</b>	Four (4) non-consecutive days
<b>Description</b>	<b>Session 1: Leading with a Learning Orientation</b> <ul style="list-style-type: none"> <li>Understand theories of intelligence, effort, and ability and the relationship among these concepts.</li> </ul>

LEADERSHIP PROFESSIONAL DEVELOPMENT SESSIONS	
	<ul style="list-style-type: none"> <li>Examine the core tension around our strong belief in the importance of intelligence and aptitude which ultimately leads to a devaluing of effort.</li> <li>Discuss how to create instructional environments that systematically evoke learning goals and their associated behaviors.</li> </ul> <p><b>Session 2: Leading by Understanding High-Quality Mathematics Instruction</b></p> <ul style="list-style-type: none"> <li>Experience rigorous mathematics instruction as a learner and educator.</li> <li>Understand, articulate, and provide examples of the elements of rigorous mathematics instruction.</li> <li>Understand the role that metacognition plays in learning.</li> <li>Discuss common challenges to teachers and students when engaging in high-quality, rigorous mathematic work.</li> <li>Consider the transfer of these concepts to other content areas.</li> <li>Learn protocols for studying student work.</li> </ul> <p><b>Session 3: Leading by Understanding High-Quality Literacy Instruction</b></p> <ul style="list-style-type: none"> <li>Experience rigorous literacy instruction as a learner and educator.</li> <li>Understand, articulate, and provide examples of the elements of rigorous ELA instruction.</li> <li>Understand the role that metacognition plays in learning.</li> <li>Discuss the relationship among complex texts, high-level tasks, talk, and writing.</li> <li>Consider the transfer of these concepts to other content areas.</li> <li>Learn protocols for studying student work.</li> </ul> <p><b>Session 4: Leading by Supporting Instructional Conversations That Invite Rigor</b></p> <ul style="list-style-type: none"> <li>Understand the relationship among Accountable Talk® discussions, rigorous tasks, and complex texts</li> <li>Know how to identify <i>Accountable Talk</i> moves a teacher uses, the educational purpose for the moves, and how each move supports student learning.</li> <li>Know how to lead a conversation using the appropriate talk moves</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>Understand the role of an instructional leader.</li> <li>Support teachers' implementation of high-leverage, discipline-specific practices.</li> </ul>
<b>Work Required</b>	Participants may be asked to read, write, think, and discuss. After the session, participants will be asked to complete a Bridge to Practice (BtP) assignment to connect the learning from the session the learning being done in classrooms
<b>Facilitators</b>	1 IFL Fellow

Quantity	Item	Rate	Total Cost
4	Leadership Professional Development Sessions	\$4,950.00	\$19,800.00

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ASSET AND LEARNING WALKS	
<b>Audience</b>	Building principals and central office administrators
<b>Duration</b>	Two (2) days
<b>Description</b>	<ul style="list-style-type: none"> <li>One (1)-day asset walks—one-half (½) day for ELA and one-half (½) day for mathematics</li> <li>One (1)-day learning walks—two-half (½) days for ELA</li> </ul>
<b>Work Required</b>	These will be planned with the assistant superintendent of C & I in ways to support administrators and teachers.
<b>Facilitators</b>	1 IFL fellow

Quantity	Item	Rate	Total Cost
1	Asset Walks	\$4,950.00	\$4,950.00
1	Learning Walks	\$4,950.00	\$4,950.00

### Elementary Mathematics

The work with Grades 3–5 teachers will focus on understanding academically rigorous curriculum and *Accountable Talk* practices. Teachers will engage in three professional development sessions and two learning labs. The work will launch with an asset walk (see previous page) involving school and district leadership to name evidence from current math instruction and classroom math culture aligned with the school and district vision and research.

MATHEMATICS PROFESSIONAL DEVELOPMENT SESSIONS	
<b>Audience</b>	Math teachers, Grades 3–5 (general education teachers, special education teachers as available) and district/school administrators as assigned
<b>Duration</b>	Three (3) days
<b>Description</b>	Teachers will engage in professional development to build high-quality rigorous mathematics instruction.
<b>Work Required</b>	Teachers will implement Bridges to Practice following each session.  Building/district leadership are expected to work collaboratively with the IFL to ensure that scheduling and coverage (if needed) are provided to allow for regular opportunities for teachers to engage in coaching cycles.
<b>Facilitators</b>	1 IFL fellow

Quantity	Item	Rate	Total Cost
3	Mathematics Professional Development Sessions	\$4,950.00	\$14,850.00

LEARNING LABS	
<b>Audience</b>	Math teachers, Grades 3–5 and district/school administrators as assigned
<b>Duration</b>	Four (4) days
<b>Description</b>	Teachers will engage in grade-level learning labs.
<b>Work Required</b>	Pre-planning with host teacher. Building/district leadership are expected to work collaboratively with the IFL to ensure that scheduling and coverage (if needed) are provided to allow for regular opportunities for teachers to engage in coaching cycles.
<b>Facilitators</b>	1 IFL fellow

Quantity	Item	Rate	Total Cost
4	Learning Labs	\$4,950.00	\$19,800.00

**Materials**

Quantity	Item	Rate	Total Cost
9	Curated Lesson for Grade 3	\$81.00	\$729.00
9	Curated Lesson for Grade 4	\$81.00	\$729.00
9	Curated Lesson for Grade 5	\$81.00	\$729.00

## Elementary English Language Arts

The focus of the work for Teaneck Public Schools is to provide students in Grades K–2 the foundation to be successful with the cognitive demands and challenges they will encounter as they progress through school, maintaining the goal of being college and career ready. Because we recognize the important role effective comprehension instruction plays in that path and the importance of beginning comprehension work early, we propose two approaches that target and support students in improving comprehension: Questioning the Author and Robust Vocabulary Instruction. Questioning the Author in Grades K–2 captures the benefits of read-aloud experiences by providing students with the opportunity to engage with and construct meaning from complex texts. An added bonus is that the rich discussions reflected in the QtA approach further students’ language development, another important focus during these early grades. The second approach, Robust Vocabulary Instruction, provides teachers with the knowledge and tools for the selection and implementation of challenging and engaging vocabulary lessons. Given the research that supports the correlation between young children’s vocabulary and their reading comprehension in later grades, we felt including vocabulary instruction as a focus was critical to our work. Recognizing the important role discussion plays in both approaches, we also will engage participants in work around *Accountable Talk* practices, providing them with the knowledge to foster talk-rich classrooms in the early grades. In addition to the foundational work shared during the sessions, we propose two days of learning labs which provide teachers to share, engage in, and reflect on lessons that target the approaches covered during the face-to-face sessions.

To deepen work and maximize learning, we will utilize face-to-face professional learning and job-embedded learning. District and school administrators will participate in the training, build foundational capacity to observe, and support the use of high-leverage practices in discipline-specific ways, not as add-on work, but as a way of working in classrooms to advance learning.

ELA PROFESSIONAL DEVELOPMENT SESSIONS	
<b>Audience</b>	All teachers in Grades K-2 who teach ELA and district/school administrators as assigned
<b>Duration</b>	Six (6) nonconsecutive days
<b>Description</b>	<p><b>Day 1: Introduction to Questioning the Author and Text Complexity</b></p> <p>We will begin the professional learning sequence by providing teachers with an overview of Questioning the Author, an approach developed by Dr. Isabel Beck and Dr. Margaret McKeown that is designed to enhance young children’s ability to construct meaning from complex texts, and the important role these complex texts play in the implementation of such lessons. Participants will read about, analyze a video, and discuss the Questioning the Author approach in order to build a common understanding of how young children’s’ read-aloud experiences can be opportunities to improve students’ comprehension. We then will further develop their understanding of the approach by reviewing the key characteristics of complex texts. Using various complexity rubrics, participants will analyze shared texts and determine what makes the texts worthy of Questioning the Author lessons.</p>

# ELA PROFESSIONAL DEVELOPMENT SESSIONS

Bridge to Practice: Participants will review grade-level texts and bring with them three books they feel would be good candidates for Questioning the Author lessons. They should be prepared to share why they selected these particular texts.

## Day 2: Apply Learning to Grade-Level Texts

During the second professional learning session, we will focus on preparation for the first learning lab where two teachers will facilitate Questioning the Author lessons. Participants will bring with them several texts they believe would be good candidates for Questioning the Author lessons. For non-readers, we suggest complex and engaging trade books that include challenging and/or abstract concepts. For readers, teachers can bring either trade books or short stories or novels. Again, the key is to bring texts/trade books that can sustain rich discussion. Together, we will apply the text complexity rubrics to the texts and decide which two grade-level texts would be most appropriate. Participants then will plan a Questioning the Author lesson for one of the two texts, share plans, receive feedback, and revise plans.

Bridge to Practice: Except for the two volunteers hosting the learning labs, participants will teach, reflect on, and bring their notes on the Questioning the Author lesson they designed during the session.

## Day 3: Learning Lab

The purpose of the learning labs is to provide teachers with the opportunity to apply the learning from the professional development sessions to their actual classrooms. In addition, these labs create a community of learners in which teachers feel safe to refine and extend their practice by engaging in reflection and hearing ideas from peers.

Bridge to Practice: Teachers will bring their reflections from the Questioning the Author lessons they taught as well as the texts that were chosen as strong candidates for Questioning the Author lessons.

## Day 4: Lesson Reflection and Accountable Talk Practices

Participants will begin the session by sharing their experience with teaching Questioning the Author lessons. Together, we will highlight successes from the lessons and problem solve ways to advance teacher learning.

After reflecting on their Questioning the Author lessons, participants will learn about *Accountable Talk* practices and the talk moves and functions that will support their Questioning the Author lessons. Participants will conclude the day by preparing a second Questioning the Author lesson to implement prior to the next session.

Bridge to Practice: Implement and reflect on the second Questioning the Author lesson and be prepared to talk from the reflective notes. Participants also will bring the texts that were chosen as strong candidates for Questioning the Author Lessons.

## Day 5: Lesson Reflection and Robust Vocabulary Instruction

Participants will begin the session by sharing their experiences with teaching a second Questioning the Author lesson. Together, we will examine how their

ELA PROFESSIONAL DEVELOPMENT SESSIONS	
	<p>knowledge of <i>Accountable Talk</i> practices and how incorporating the <i>Accountable Talk</i> moves enhanced their Questioning the Author lessons. Again, we will problem solve ways to advance their learning.</p> <p>Participants will then examine the role vocabulary plays in comprehension and will develop an understanding of the three-tier system created by Dr. Isabel Beck and Dr. Margaret McKeown. We will consider the components of effective vocabulary instruction and how this kind of vocabulary study supports and improves reading comprehension of young children. Using what they learned about robust vocabulary, participants then will design a vocabulary lesson, share lessons, provide feedback, and revise lessons to prepare to implement a vocabulary lesson.</p> <p>Bridge to Practice: Two teachers will volunteer to teach their lessons for a second learning lab. All other teachers will implement and reflect on their vocabulary lessons.</p> <p><b>Day 6: Learning Lab</b> Participants will again have the opportunity to apply the learning from the professional development sessions to their actual classrooms as two teachers will facilitate vocabulary lessons.</p>
<b>Work Required</b>	Teachers will complete Bridges to Practices after each PD session (see Description above for more details).
<b>Facilitators</b>	1 IFL fellow

Quantity	Item	Rate	Total Cost
4	ELA Professional Development Sessions	\$4,950.00	\$19,800.00
2	Learning Labs	\$4,950.00	\$9,900.00

## Cost Summary

### Professional Development: Leadership

Quantity	Description	Rate	Total Cost
4	Leadership Professional Development Sessions	\$4,950.00	\$19,800.00
1	Asset Walks	\$4,950.00	\$4,950.00
1	Learning Walks	\$4,950.00	\$4,950.00
Cost			\$29,700.00

### Professional Development: Mathematics

Quantity	Description	Rate	Total Cost
3	Mathematics Professional Development Sessions	\$4,950.00	\$14,850.00
4	Learning Labs	\$4,950.00	\$19,800.00
Cost			\$34,650.00

### Professional Development: English Language Arts

Quantity	Description	Rate	Total Cost
4	ELA Professional Development Sessions	\$4,950.00	\$19,800.00
2	Learning Labs	\$4,950.00	\$9,900.00
Cost			\$29,700.00

### Materials: Mathematics

Quantity	Description	Rate	Total Cost
9	Curated Lessons for Grade 3	\$81.00	\$729.00
9	Curated Lessons for Grade 4	\$81.00	\$729.00
9	Curated Lessons for Grade 5	\$81.00	\$729.00
			\$2,187.00

7	2020 Leader Summit Participation (Includes registration, travel, lodging and meals)	\$2,550.00	\$17,850.00
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Professional Development	\$94,050.00
Materials	\$2,187.00
2020 Leader Summit Participation	\$17,850.00
University of Pittsburgh Coordination and Planning	\$9,405.00
<b>Total Cost</b>	<b>\$123,492.00</b>

# Teaneck District Nursing Services Plan

## 2019-2020

(N.J.A.C. 6A:16-2.1 through 2.5)

**District Name:** Teaneck Public Schools

**School Year:** 2019-2020

**Board of Education Approval Date:** 10/16/19 (as per N.J.A.C. 6A:16-2.1 (b))

**District Contact Person:** Dr. Christopher C. Irving, Superintendent

### I. Description of Basic Nursing Services Provided to All Students: (N.J.A.C. 6A:16-2.2)

Basic services: N.J.A.C. 6A and N.J.S.A. 18A:40, federal law (such as FERPA- 20 U.S.C. §1232g, 34 CFR Part 99) and N.J.

Sanitation Code. Under the direction of the School Physician, the following services are provided to students:

A.	Health Records (N.J.A.C. 8:57-4.1 through 4.20)		
1.	Maintain and review student health documents		(N.J.A.C. 6A:16-2.2 (g))
a)	State of New Jersey Health History and Appraisal record i.e., A-45 cards		
b)	Immunization record		(N.J.A.C. 6A:16-2.2 (a))
c)	Medical history		
d)	Conduct and record health screenings (i.e., height, weight, hearing, vision, scoliosis and blood pressure as per current NJ statutes)		(N.J.A.C. 6A:16-2.2(g))
e)	Physical examinations for:		
	(1) Athletic Pre-Participation Physical Examination Form Part A & B as part of student's health record		(N.J.S.A. 18A: 40-41.9 and N.J.A.C. 6A:16-2.2(h)1)
	(a) Distribution of educational fact sheet annually to parents or guardians of students of <b>Sports-Related Eye Injuries</b>		
	(2) New or transfer student		(N.J.A.C. 6A:16-2.2 (h)2ii)
	(3) Working Papers health exam		(N.J.A.C. 6A:16-2.2 (h)3)
	(4) Comprehensive child study team evaluation		(N.J.A.C. 6A:16-2.2 (h)4)
	(5) Evaluation of student suspected of being under the influence of alcohol or a controlled dangerous substance		(N.J.A.C. 6A:16-2.2(h)5)



f)	Transference and request of health records i.e. A-45 and current physical exam	(N.J.A.C. 6A:16-2.4(d))
g)	Adherence to Family Education Rights and Privacy Act	(FERPA- 20 U.S.C. §1232g, 34 CFR Part 99, N.J.A.C. 6A:16-2.4 (c))
2.	Determine student status for admission or retention with unacceptable evidence of immunizations	(N.J.A.C. 6A:16-2.2(b))
3.	Conduct tuberculosis testing as directed by the NJ DHSS	(N.J.S.A. 18A:40-16 & N.J.A.C. 6A:16-2.2(c))
B.	Medications, health care treatments, procedures and care:	
1.	Administer authorized medications, health care treatments and care	(N.J.A.C. 6A:16-2.1(a) 2)
2.	Approval of self-administered medications	(N.J.S.A. 18A:40-12.3 & 12.4 & N.J.A.C. 6A:16-2.1(a) 2.v)
3.	Designate and train annually epinephrine and glucagon auto-injector delegates	(N.J.A.C. 6A:16-2.1(a) 2.vi N.J.S.A. 18A:40-12.5; 12.6 & 12.14)
4.	Permit the school nurse or trained designee to administer epinephrine via a pre-filled auto-injector mechanism to <b>any student without a known history of anaphylaxis when the nurse or trained designee in good faith believes the student is having an anaphylactic reaction or any student whose parent has not;</b> a) Provided written authorization for the administration of epinephrine; b) Provided written orders from the physician or advanced practice nurse that the student requires epinephrine for anaphylaxis; c) Received written notice from the Board of Education (BOE) or nonpublic school chief school administrator that the agencies and their employees or agents have no liability as a result of an injury arising from the administration of epinephrine; and d) Signed a statement releasing the BOE or nonpublic school of liability.	(N.J.S.A. 18A:40-12.5a-d and N.J.S.A. 18A:40-12.6)
C.	Review and create IHP/IEHP for Do Not Resuscitate (DNR) orders	(N.J.A.C. 6A:16-2.1(a)3)
D.	Provide Health Care	(N.J.A.C. 6A:16-2.1(a) 4)
1.	Provide nursing health care and execute medical regimens to students as per: NJ Nurse Practice Act, District Collaborative Standing Orders, IHP, IEHP and Medical Home Practitioner's orders.	(N.J.A.C. 6A:16-2.1(a)10 (N.J.S.A. 45:11-23)- New Jersey Board of Nursing Statutes
2.	Isolate, exclude and re-admit any student or employee with a communicable disease	(N.J.A.C. 6A:16-2.4 (a))

3.	Report "Reportable Communicable Disease" to County health officer	(N.J.A.C. 8:57-1 & N.J.A.C. 6A:16-2.2(d))
4.	Arrange for transportation and supervision of students in need of emergency health care	(N.J.A.C. 6A:16-2.1(a) 4(iv))
5.	Notify parents of need for emergency care	(N.J.A.C. 6A:16-2.1(a)4(v))
6.	Administer emergency medications i.e., anaphylaxis (epinephrine) or asthma medications etc.	(N.J.A.C. 6A:16-2.1 (a) 4)
7.	Write and update annually student individualized health care plans (IHP's) and individualized emergency health care plan (IEHP's) for student's medical needs and instruction of staff.	(N.J.A.C. 6A:16-2.1(a)10 and (N.J.A.C. 6A:16-2.3(b)3(xii))
8.	Establish, annually review and implement Standards of Care/Collaborative Standing Orders with the School physician for deliverance of daily and emergency health care.	(N.J.A.C 6A:16-2.3(b)3(i))
E.	Administer asthma related care	
1.	Obtain training for administration of medication via nebulizer	(N.J.S.A.18A:40-12.8(a) & (N.J.A.C. 6A:16-2.1(a).5.ii)
2.	Maintain one nebulizer per school	(N.J.A.C. 6A:16-2.2(e))
3.	Require Students to have a current "Asthma Action Plan	(N.J.A.C. 6A:16-2.1(a)5.iii)
F.	Health history and examinations	(N.J.S.A. 18A:40-4, N.J.S.A. 18A:35-4.8, N.J.A.C. 6A:16-2.2 and N.J.A.C. 6A:16-2.1(a)6)
1.	Provide health examination for students without medical homes	(N.J.A.C. 6A:16-2.2(f))
G.	Establish and maintain procedures for universal precautions	(N.J.A.C. 6A:16-2.1(a)7)
H.	Provide nursing services to nonpublic school located in district	(N.J.A.C. 6A:16-2.1(a)8)
I.	Instruct students/ teachers/staff:	(N.J.A.C. 6A:9-13.3, N.J.S.A. 18A:40-3; and N.J.A.C. 6A:16-2.3 (b)3, xv
1.	Communicable diseases, blood borne pathogens	
2.	Asthma management	
3.	Anaphylaxis and symptoms of hyperglycemia and hypoglycemia	
4.	Classroom health curriculum (not CSN with a "Non-Instructional" certificate)	
5.	Other health concerns	
J.	Provide information for:	
1.	NJ Family Care program	(N.J.A.C. 6A:16-2.2(i))
K.	Implementation of the Nurse Practice Act by.....	

L.	Certified School Nurse Functions as Certified School Nurse (CSN) and Registered Nurse	N.J.S.A. 45:11-23.- New Jersey Board of Nursing Statutes
	1. Nursing Diagnosis /Case-finding of actual or potential physical health problems	
	2. Provision of nursing care for actual or potential emotional health problems	
	3. Health teaching in health office	
	4. Health teaching in classroom	
	5. Health counseling	

## II. Summary of Nursing Services Required to Address Specific Health Care Needs of Individual Students (N.J.A.C. 6A:16-2.3(b)3)

Services Required to Address Specific Health Care Needs of Individual Students with acute care needs, chronic illness, special health needs, procedures and administration of medications, procedures or treatments.	Bryant Pre K - K	Hawthorne K - 4	Lowell K - 4	Whittier K - 4	Thomas Jefferson 5 - 8	Benjamin Franklin 5 - 8	Teaneck High School
First-Aid / Office Visits / month	200	450	300	338	469	420	302
Dental: tooth avulsion, caries, braces, etc. / month	3	5	1	2	9	5	2
Health Screenings Ht., Wt., & BP yearly	213	320	341	338	536	541	1179
Visual Acuity screening K,2,4,6,8,10	213	320	341	338	279	283	297
Auditory screening K,1,2,3,7,11	213	320	341	338	137	133	279
Scoliosis screening biennially age 10-18	0	0	0	0	257	258	603
Diabetic Glucose testing, insulin pump management	1 student	1 student	0	0	1 student	1 student	2 students
Mantoux/PPD testing	0	0	0	0	0	0	0
Medication Administration- daily	3	1	1	2	2	4	0
Medication Administration - PRN	24	24	7	10	20	6	51
Nebulizer/inhalers/peak flow measurements	14	31	9	15	25	29	11
Tube feedings	0	0	0	0	0	0	0
Urinary catheterization	0	0	0	0	0	0	0
Ventilator care	0	0	0	0	0	0	0
Referral for vision evaluations	10	68	13	50	63	19	40
Referral for hearing evaluations	1	1	1	0	0	5	6
Referral for Alcohol and drug use/abuse testing	0	0	0	0	5	1	25
Referral for pregnancy	0	0	0	0	0	0	2
Nursing Diagnosis /Case-finding of actual or potential physical health problems per month	1	2	2	1	9	6	2

Provision of nursing care for actual or potential emotional health problems		1	2	2	2	10	2	20	1
Case finding		2	2	2	2	2	4	5	1
Health teaching in health office		Daily	Daily	Daily	Daily	Daily	Daily	Daily	Daily
Health teaching in classroom		Upon request	Upon request	K Oct-May	10	Upon request	30	0	
Health counseling		Daily	Daily	Daily	Daily	Daily	Daily	Daily	Daily
Hearing aid check / daily		0	0	0	0	0	1	0	0
Other:									
Attendance/Late passes		2 x's/day	Yes	Yes	Yes	Yes	n/a	n/a	n/a

### **III. Emergency Management (N.J.A.C. 6A:16-2.1(a)4)**

#### **A. Action Plans in District Crisis Management Plan**

### **V. Acute Care Management Plan:**

- A. Creation and maintenance of an Emergency Management Kit (“Go-box”, crash-cart, etc.) for utilization in Crisis, Emergency Evacuations, or and Shelter-In-Place situations
- B. Cardiac or Respiratory Distress Action Plan

- 1. AEDs (Automatic External Defibrillators) deployment and delegates trained (reference Janet’s Law Requirement)
- 2. CPR trained school nurse
- 3. Asthma Nebulizer trained nurses
- 4. Universal Precautions trained staff
- 5. CPR trained coaches/athletic trainers/teachers/staff

### **VI. IEHP’s/Chronic Care Management Plans:**

- A. Epinephrine Auto-Injector/ Anaphylaxis IEHP
- B. Asthma Action Plan IEHP
- C. Diabetic Action Plan / IEHP
- D. Sickle Cell Anemia Action Plan / IEHP
- E. Seizure Action Plan / IEHP
- F. Pacemaker Action Plan / IEHP
- G. Emergency Evacuation of Students with Disabilities Plan / IEHP

### **VII. District Crisis Management Plan:**

#### **A. Triage Act**

#### **B. Community Rescue Squad and Emergency Paramedic Services**

- 1. 911 is called by either the nurse or staff member. Teaneck Township responds with police, ambulance, paramedics and/or fire department. Sick or injured are usually transported to Holy Name Hospital, which is located in Teaneck.



#### IV. Detailed Nursing Assignments Sufficient to Provide Health Services (N.J.A.C. 6A:16-2.3(b))

Schools →	Bryant	Hawthorne	Lowell	Whittier	TJ	BF	THS
Grade levels	Pre K - K	K - 4	K - 4	K - 4	5 - 8	5 - 8	9 - 12
Enrollment number as of Oct. 1 <sup>st</sup> .	323	344	335	357	521	555	1189
Number of students receiving:							
Special Services/ IEPs	91	66	68	79	114	152	296
504s	5	12	7	2	28	7	39
I&Rs	23	46	51	55	21	46	18
IHPs	26	46	17	53	41	35	2
IEHPs	26	46	17	53	41	28	6
Emergency Evacuation Accommodations Plan for students with disabilities	1	0	1	0	0	5	6
Nursing Assignments- number of:							
N.J.A.C. 6A:9-13.3 Certified School Nurse- CSN	1	1	1	1	1	1	1
Registered Nurse- not CSN	0	0	0	0	0	0	0
Licensed Practice Nurse- LPN	0	0	0	0	0	0	0
N.J.A.C. 6 A:9-13.3 CPR Certified (b)	1	1	1	1	1	1	1
N.J.A.C. 6A:9-13.3 AED Certified (b)	1	1	1	1	1	1	1
N.J.A.C. 6A:16-2.1(a) Asthma Nebulizer trained (b)	1	1	1	1	1	1	1
Unlicensed Assistive Personnel Assignments							
Nursing Assistants	0	0	0	0	0	0	0
Health Aides	0	0	0	0	0	0	0

[http://www.nj.gov/education/nonpublic/health/]  
Non-public nursing services (N.J.A.C. 6A:16-2.1(a)8)

1. Non-public nursing services are provided as requested by county consulting agencies.

(Please submit to Executive County Business Official):

- A. A written statement verifying that the required conference was held with the nonpublic school;
- B. A copy of the contract with another agency to provide services, if applicable, and approved minutes of the district board of education meeting approving the contract, which describes the methods by which the health services to nonpublic school students will be provided for the ensuing year, including a rationale for the distribution of funds; and
- C. A description of the type and number of services that were provided during the previous school year on a form approved by the Commissioner of Education.

#### IX. Additional District Nursing Services Information:

Add any additional data that your school district requires be disclosed in this Nursing Services Plan

#### Nursing Services Plan reviewed by:

Dr. Barry Weissman  
School Physician Name

Signature

Date

Rita F. Urevitch, RN  
Lead Nurse Name

Signature

Date

Dr. Christopher C. Irving  
CSA Name

Signature

Date





## Student Safety Data System

## 2018-19 INCIDENTS

## Report Period 1

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(060) BENJAMIN FRANKLIN MIDDLE	10	5	3	0	1	1	9	4
(080) BRYANT	0	0	0	0	0	0	0	0
(110) HAWTHORNE	0	0	0	0	0	0	0	0
(130) LOWELL	1	0	0	0	0	1	0	0
(050) TEANECK SR HIGH	20	11	1	7	1	0	4	0
(070) THOMAS JEFFERSON MIDDLE	2	0	2	0	0	0	14	1
(150) WHITTIER	0	0	0	0	0	0	0	0
<b>Total</b>	<b>33</b>	<b>16</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>27</b>	<b>5</b>

## Report Period 2

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(060) BENJAMIN FRANKLIN MIDDLE	18	14	3	0	0	1	41	2
(080) BRYANT	0	0	0	0	0	0	0	0
(110) HAWTHORNE	0	0	0	0	0	0	0	0
(130) LOWELL	0	0	0	0	0	0	0	1
(050) TEANECK SR HIGH	31	15	2	13	1	0	21	0
(070) THOMAS JEFFERSON MIDDLE	8	4	2	0	2	0	20	0
(150) WHITTIER	0	0	0	0	0	0	0	1
<b>Total</b>	<b>57</b>	<b>33</b>	<b>7</b>	<b>13</b>	<b>3</b>	<b>1</b>	<b>82</b>	<b>4</b>

## 2018-19 School Year

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(060) BENJAMIN FRANKLIN MIDDLE	28	19	6	0	1	2	50	6
(080) BRYANT	0	0	0	0	0	0	0	0
(110) HAWTHORNE	0	0	0	0	0	0	0	0
(130) LOWELL	1	0	0	0	0	1	0	1
(050) TEANECK SR HIGH	51	26	3	20	2	0	25	0
(070) THOMAS JEFFERSON MIDDLE	10	4	4	0	2	0	34	1
(150) WHITTIER	0	0	0	0	0	0	0	1
<b>Total</b>	<b>90</b>	<b>49</b>	<b>13</b>	<b>20</b>	<b>5</b>	<b>3</b>	<b>109</b>	<b>9</b>

Incident Total = Violence, Vandalism, Substances, Weapons, HIB Confirmed

Violence = Assault, Fight, Kidnapping, Robbery/Extortion, Sexual Assault, Sexual Contact, Threat/Simple, Threat/Criminal

Vandalism = Arson, Computer Trespass, Damage to Property, False Public Alarm, Theft, Trespass

Incident category totals may differ from total incidents due to multiple offenses selected for one incident.

Teaneck Organization for Public Schools (TOPS)  
Teaneck 5K Flyer Student Design Contest

Competition Rules & Information Packet

1. Submissions accepted from 10/17/19 through 11/30/19.
2. Email designs to \_\_\_\_\_
3. Must include date of event: May 31, 2020
4. Must include location \_\_\_\_\_
5. Must include the following logos:  
USATF  
TOPS  
Teaneck Township  
Teaneck Chamber of Commerce  
Teaneck Public Schools
6. Must include website for event registration information:  
[www.topsteaneck.org](http://www.topsteaneck.org)
7. Must include design element(s) that symbolize Teaneck 125<sup>th</sup> anniversary and/or honor its history (e.g. indigenous Lenape territory, culture of the community, the number 125)
8. One submission per student??
9. TOPS will announce the winning design before Winter Break 2019.

**Teaneck Organization for Public Schools (TOPS)  
presents**

# **Teaneck 5K Flyer Student Design Contest**

**TOPS is looking for a new flyer design to  
promote the 3rd annual Teaneck 5K Run and  
celebrate Teaneck's 125th anniversary**

**Submissions accepted  
10/17/19 thru 11/30/19**

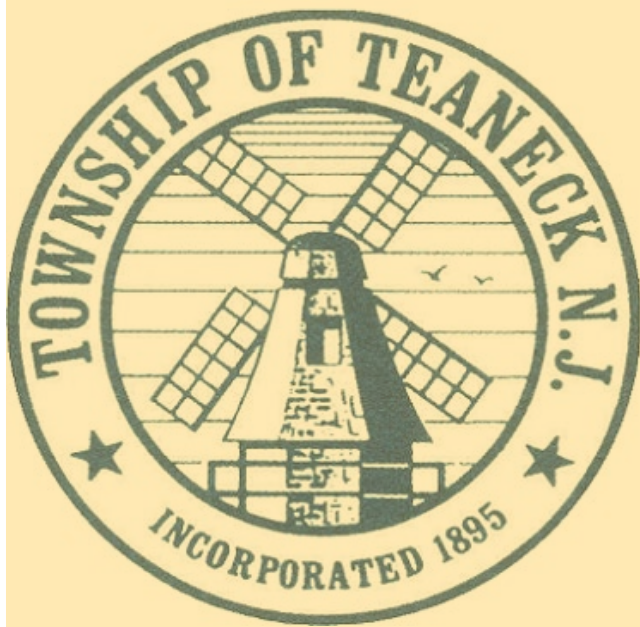
**OPEN TO TEANECK HIGH SCHOOL STUDENTS**

**\$100 award to the student artist with  
the winning design.  
Winner announced before  
Winter Break 2019.**

**Complete competition details can be found in  
the Main Office.**

**Let the competition begin!**





# TEANECK CHAMBER OF COMMERCE

**BUSINESS, COMMUNITY, GOVERNMENT** *Working Together*





Teaneck Organization for Public Schools



	ACCOUNT	DESCRIPTION	AMOUNT TRANSFERRED	
			From	To
T8	20-231-200-516-22-52-I-7 20-231-100-610-22-40-I-7	TITLE I/TRANSPORTATION/LOWELL TITLE I/INST'L SUPPL/LOWELL	(8,600.00)	8,600.00
	EXPLANATION: FAST FORWARD INSTRUCTIONAL PROGRAM			
T9	20-231-100-101-22-15-I-4 20-231-200-100-22-15-I-4	TITLE I/STIPENDS/WHITTIER TITLE I/STIPENDS/WHITTIER	(7,375.00)	7,375.00
	EXPLANATION: TITLE I STIPENDS			
T10	20-042-200-100-56-12-P-W 20-042-200-500-56-50-P-W	TWT SALARIES/PROG DIR TWT/CONFERENCE EXPENSES	(300.00)	300.00
	EXPLANATION: CONFERENCE EXPENSES			
T11	11-000-262-621-89-51-1-N 11-000-262-622-89-51-1-E	UTILITY GAS UTILITY ELECTRIC	(30,000.00)	30,000.00
	EXPLANATION: SOLAR ENERGY PAYMENTS TO HUDSON USB			
T12	20-218-200-516-61-52-K-K 20-218-200-580-61-50-K-K	TRANP, FIELD TRIP/PRE-K TRAVEL/CONFERENCE PRE-K	(5,000.00)	5,000.00
	EXPLANATION: PROFESSIONAL DEVELOPMENT ELC TEACHERS			

\_\_\_\_\_  
FINANCE COMMITTEE SIGNATURE\_\_\_\_\_  
DATE

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**Professional Development**

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Name: Jennifer Joyce, Luigi Venezia  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: Edcamp for New Jersey Family and Consumer Teachers  
Location: Montville, New Jersey  
Dates: October 14, 2019  
Estimated Cost: \$0 – Substitute Required (District Funded)

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Name: Daniel Olender  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: Walsworth Yearbooks  
Location: Hackensack, New Jersey  
Dates: October 15, 2019  
Estimated Cost: \$0 – Substitute Required (District Funded)

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Name: Beth Fleischer  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: Guidance Expo 2019  
Location: White Plains, New York  
Dates: October 23, 2019  
Estimated Cost: \$0 – Substitute Not Required (No Funding Required)

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Name: Eve Klein  
School or Department: Benjamin Franklin Middle School  
Conference/Seminar/Workshop: Bergen County Counselors Association K-8 Cohort Meetings  
Location: River Edge, New Jersey  
Dates: January 31, 2020, March 20, 2020, June 5, 2020 (1/2 Day AM)  
Estimated Cost: \$0 – Substitute Not Required (No Funding Required)

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Name: Keisha Golding-Cooper  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: William Paterson University of New Jersey High School Guidance Workshop  
Location: Wayne, New Jersey  
Dates: November 22, 2019 (1/2 Day AM)  
Estimated Cost: \$9.31 – Substitute Not Required (District Funded)

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Name: Mary Joyce Laqui  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: The College of New Jersey – Equity-based PLC  
Location: Ewing Township, New Jersey  
Dates: October 7, 2019  
Estimated Cost: \$65.36 – Substitute Required (District Funded)

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**Professional Development**

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Name: Frank Piccininni  
School or Department: Thomas Jefferson Middle School  
Conference/Seminar/Workshop: New Jersey Council for History Education 27<sup>th</sup> Annual History Conference  
Location: Princeton, New Jersey  
Dates: December 6, 2019  
Estimated Cost: \$0 – Substitute Required (District Funded)

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Name: Seleene Lewis Wong  
School or Department: Teaneck Early Learning Center  
Conference/Seminar/Workshop: Preschool Intervention and Referral Team Specialist Seminar  
Location: Trenton, New Jersey  
Dates: October 7 & 8, 2019, November 20, 2019, December 9, 2019, February 10, 2020  
Estimated Cost: \$327.00 – Substitute Not Required (Grant Funded)

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Name: Sharmaine Joseph, Samantha Messmer Lagasi  
School or Department: Lowell Elementary School  
Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Numbers and Operations Base Ten  
Location: Conquer Mathematics, Pompton Plains, New Jersey  
Dates: October 15, 2019  
Estimated Cost: \$320 – Substitute Required (District Funded)

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Name: Jennifer Ahearn, Scott Bushoven  
School or Department: Lowell Elementary School  
Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Numbers and Operations Base Ten  
Location: Conquer Mathematics, Pompton Plains, New Jersey  
Dates: October 29, 2019  
Estimated Cost: \$320 – Substitute Required (District Funded)

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Name: Katie Rose Augustine  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: Accelerating Special Education Students' Success  
Location: West Orange, New Jersey  
Dates: December 17, 2019  
Estimated Cost: \$297.28 – Substitute Required (District Funded)

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**Professional Development**

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Name: Aretha Arroyo, Samantha Messmer Lagasi  
School or Department: Lowell Elementary School  
Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Operations and Algebraic Thinking  
Location: Conquer Mathematics, Pompton Plains, New Jersey  
Dates: November 22, 2019  
Estimated Cost: \$320 – Substitute Required (District Funded)

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Name: Jennifer Ahearn, Angie Dubon  
School or Department: Lowell Elementary School  
Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Operations and Algebraic Thinking  
Location: Conquer Mathematics, Pompton Plains, New Jersey  
Dates: November 25, 2019  
Estimated Cost: \$320 – Substitute Required (District Funded)

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Name: Diana Spain  
School or Department: Benjamin Franklin Middle School  
Conference/Seminar/Workshop: Northwest Evaluation Association  
Location: Randolph, New Jersey  
Dates: October 25, 2019  
Estimated Cost: \$174.85 – Substitute Required (District Funded)

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Name: Antoine Green  
School or Department: Lowell Elementary School  
Conference/Seminar/Workshop: New Jersey Learning Standards – Administrator/Supervisor Year 1  
Location: Conquer Mathematics, Pompton Plains, New Jersey  
Dates: December 4, 2019  
Estimated Cost: \$160 – Substitute Required (District Funded)

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Name: Justine Lopez, Samantha Messmer Lagasi  
School or Department: Lowell Elementary School  
Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Measurement and Data  
Location: Conquer Mathematics, Pompton Plains, New Jersey  
Dates: January 16, 2020  
Estimated Cost: \$320 – Substitute Required (District Funded)

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**Professional Development**

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Name: Jennifer Ahearn, Nishat Hafeez

School or Department: Lowell Elementary School

Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Measurement and Data

Location: Conquer Mathematics, Pompton Plains, New Jersey

Dates: February 7, 2020

Estimated Cost: \$320 – Substitute Required (District Funded)

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Name: Jennifer Ahearn, Nishat Hafeez

School or Department: Lowell Elementary School

Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Geometry

Location: Conquer Mathematics, Pompton Plains, New Jersey

Dates: March 9, 2020

Estimated Cost: \$320 – Substitute Required (District Funded)

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Name: Justine Lopez, Samantha Messmer Lagasi

School or Department: Lowell Elementary School

Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Geometry

Location: Conquer Mathematics, Pompton Plains, New Jersey

Dates: March 12, 2020

Estimated Cost: \$320 – Substitute Required (District Funded)

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Name: Kim Sullivan

School or Department: Whittier Elementary School

Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1 – Measurement Data

Location: Conquer Mathematics, Pompton Plains, New Jersey

Dates: January 6, 2020

Estimated Cost: \$160 – Substitute Not Required (District Funded)

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Name: Kim Sullivan

School or Department: Whittier Elementary School

Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1 – Operations and Algebraic Thinking

Location: Conquer Mathematics, Pompton Plains, New Jersey

Dates: October 24, 2019

Estimated Cost: \$160 – Substitute Not Required (District Funded)

---

Name: Kim Sullivan

School or Department: Whittier Elementary School

Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Geometry

Location: Conquer Mathematics, Pompton Plains, New Jersey

Dates: February 24, 2020

Estimated Cost: \$160 – Substitute Not Required (District Funded)

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**Professional Development**

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Name: Kim Sullivan

School or Department: Whittier Elementary School

Conference/Seminar/Workshop: New Jersey Learning Standards – Year 1- Operations - Fractions

Location: Conquer Mathematics, Pompton Plains, New Jersey

Dates: December 10, 2019

Estimated Cost: \$160 – Substitute Not Required (District Funded)

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**Additional Professional Development**

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Name: Sharon Bellin  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: Introduction to Laser Cutting  
Location: Hackensack, New Jersey  
Dates: December 5, 2019  
Estimated Cost: \$95.00 – Substitute Required (District Funded)

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Name: Mohammed Saleh  
School or Department: District Technology Office  
Conference/Seminar/Workshop: New Jersey Educational Computing Cooperative  
Location: Montclair, New Jersey  
Dates: October 18, 2019, November 15, 2019, December 13, 2019, January 14-16, 2020, February 28, 2020, March 20, 2020, April 24, 2020, May 15, 2020, June 11, 2020  
Estimated Cost: \$575 – Substitute Not Required (District Funded)

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Name: Tony Thomas  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: New Jersey Science Convention  
Location: Princeton, New Jersey  
Dates: October 22 & 23, 2019  
Estimated Cost: \$407.16 – Substitute Required (District Funded)

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Name: Rolando Monserrat  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: New Jersey Science Convention  
Location: Princeton, New Jersey  
Dates: October 22 & 23, 2019  
Estimated Cost: \$407.16 – Substitute Not Required (District Funded)

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Name: Danielle Lawlor  
School or Department: Thomas Jefferson Middle School  
Conference/Seminar/Workshop: New Jersey Association for Health, Physical Education, Recreation and Dance  
Location: Long Branch, New Jersey  
Dates: February 24-26, 2020  
Estimated Cost: \$624.41 – Substitute Required (District Funded)

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Name: Lisa Zucker, Kimberly Santangelo  
School or Department: Teaneck Early Learning Center  
Conference/Seminar/Workshop: Preschool Pyramid Model Training  
Location: Little Falls, New Jersey  
Dates: October 15, 2019, November 19, 2019, December 6, 2019, December 13, 2019  
(Dates just released by the New Jersey Department of Education)  
Estimated Cost: \$0.00 – Substitute Not Required (No Funding Required)

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**Additional Professional Development**

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Name: Eric Akselrad  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: American Russophobia: From Nicholas II to Vladimir Putin  
Location: New Brunswick, New Jersey  
Dates: December 6, 2019  
Estimated Cost: \$76.32 – Substitute Required (District Funded)

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Name: Eve Klein  
School or Department: Benjamin Franklin Middle School  
Conference/Seminar/Workshop: Game Based Cognitive Behavioral Therapy  
Location: Hackensack, New Jersey  
Dates: October 21, 2019 (1/2 day AM)  
Estimated Cost: \$0 – Substitute Not Required (No Funding Required)

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Name: Eve Klein  
School or Department: Benjamin Franklin Middle School  
Conference/Seminar/Workshop: Brief Overview of Dialectical Behavior Therapy  
Location: Oradell, New Jersey  
Dates: November 22, 2019 (1/2 day AM)  
Estimated Cost: \$0 – Substitute Not Required (No Funding Required)

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Name: Beth Fleischer  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: Fall 2019 Secondary School Counselor Training Institute  
Location: South Orange, New Jersey  
Dates: December 6, 2019  
Estimated Cost: \$0 – Substitute Not Required (No Funding Required)

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Name: Nicole Cooper  
School or Department: Teaneck High School  
Conference/Seminar/Workshop: 2019-2020 Diversity Curriculum Writing Project  
Location: Hackensack, New Jersey  
Dates: October 30, 2019, January 9, 2020, January 14, 2020, April 1, 2020  
Estimated Cost: \$0.00 – Substitute Required (District Funded)

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Name: Mariam Muheisen  
School or Department: Benjamin Franklin Middle School  
Conference/Seminar/Workshop: 2019-2020 Diversity Curriculum Writing Project  
Location: Hackensack, New Jersey  
Dates: October 30, 2019, January 9, 2020, January 14, 2020, April 1, 2020  
Estimated Cost: \$0.00 – Substitute Required (District Funded)

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**Professional Development**

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**Name:** Amanda Maikish

**School/Department:** Special Education Teacher – Lowell School

**Conference/Seminar/Workshop:** Conquer Mathematics

**Location:** Pompton Plains, NJ

**Dates:** October 30, 2019

**Estimated Cost:** \$160.00 - Substitute Required (Title II Funded)

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**Name:** Carrie Williams

**School/Department:** Special Education Teacher – Lowell School

**Conference/Seminar/Workshop:** Conquer Mathematics

**Location:** Pompton Plains, NJ

**Dates:** October 30, 2019

**Estimated Cost:** \$160.00 - Substitute Required (Title II Funded)

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**Name:** Angela Gigante

**School or Department:** Special Education Teacher – Lowell School

**Conference/Seminar/Workshop:** Conquer Mathematics

**Location:** Pompton Plains, NJ

**Date:** October 29, 2019

**Estimated Cost:** \$160.00 – Substitute Required (Title II Funded)

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**Additional Professional Development**

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**Name:** Yaaker Samuels

**School/Department:** History Department – Non-Public School

**Conference/Seminar/Workshop:** Term Paper Workshop – Windward Teacher Training Institute

**Location:** Westchester, NY

**Dates:** November 19, 2019

**Estimated Cost:** \$120.00 – NO Substitute Required (Title II Funded)

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**Name:** Chani Rotenberg

**School/Department:** Teacher - Department Chair – Non-Public School

**Conference/Seminar/Workshop:** Term Paper Workshop – Windward Teacher Training Institute

**Location:** Westchester, NY

**Dates:** November 19, 2019

**Estimated Cost:** \$120.00 – NO Substitute Required (Title II Funded)

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**Name:** Adrienne Williams

**School/Department:** SAC Counselor - THS

**Conference/Seminar/Workshop:** 2019 SNAP Conference – Bergen County Prosecutor's Office

**Location:** The Venetian – Garfield, NJ

**Dates:** November 19, 2019

**Estimated Cost:** \$0.00 – NO Substitute Required

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**Name:** Paul Ferbank

**School/Department:** Psychologist - TJMS

**Conference/Seminar/Workshop:** Identifying, Understanding, & Managing Self-harming Behaviors

**Location:** Pines Manor – Edison, NJ

**Dates:** October 24, 2019

**Estimated Cost:** \$0.00 – NO Substitute Required

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**Name:** Elizabeth Bauer

**School/Department:** Psychologist - BFMS

**Conference/Seminar/Workshop:** Identifying, Understanding, & Managing Self-harming Behaviors

**Location:** Pines Manor – Edison, NJ

**Dates:** October 24, 2019

**Estimated Cost:** \$0.00 – NO Substitute Required

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**Field Trips**


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Name: Antoinette Bush, 2 Parent Chaperones  
 School or Department: Thomas Jefferson Middle School  
 Trip Planned: Bergen Community College  
 Location: Paramus, New Jersey 21 Students  
 Date(s): October 28, 2019 Depart: 8:30 AM Return: 11:30 AM  
 Estimated Cost: \$189.87 - Substitute Required (Parent Funded)  
 EXPLANATION: Students will learn the importance of recycling as a component of the environmental science curriculum.

---

Name: Danielle Lawlor, Matthew Green, Gillian Iappelli, Robert Davis  
 School or Department: Thomas Jefferson Middle School  
 Trip Planned: Parisi Speed School  
 Location: Fairlawn, New Jersey 41 Students  
 Date(s): November 1, 2019 Depart: 9:45 AM Return: 12:15 PM  
 Estimated Cost: \$189.87 -Substitute Not Required (Parent Funded)  
 EXPLANATION: Students will participate in a workout where they will apply the concepts of weight transfer, power, speed, agility and range of motion.

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Name: Emily Smith, Danielle Annunziata, Peter Antonakis, Arielle Dizon, Amanda Estevez, MeiLinh LaMui, Sheena Wester, Amis Aguero, Romana Ahmed, 12 Parent Chaperones  
 School or Department: Bryant School  
 Trip Planned: Wightman's Farm  
 Location: Morristown, New Jersey 90 Students  
 Date(s): October 18, 2019 Depart: 10:00 AM Return: 1:30 PM  
 Estimated Cost: \$1,692.62 – Substitute Not Required (Parent Funded)  
 EXPLANATION: Students would be introduced to the understanding of life cycles by participating in pumpkin picking and a hayride.

---

Name: Jennifer Joyce, Luigi Venezia  
 School or Department: Teaneck High School  
 Trip Planned: Maskers Orchard  
 Location: Warwick, New York 18 Students  
 Date(s): October 17, 2019 Depart: 8:30 AM Return: 3:00 PM  
 Rain Date: October 18, 2019  
 Estimated Cost: \$360.27 – Substitute Required (District Funded)  
 EXPLANATION: Students will see how food is grown and then used to prepare a pie.

---

Name: Christine Mayers, Jason McDonald, Kim Pitre, Daisy Diaz-Granados  
 School or Department: Teaneck High School  
 Trip Planned: Historically Black Colleges and Universities College Fair  
 Location: Raritan, New Jersey 40 Students  
 Date(s): November 22, 2019 Depart: 9:20 AM Return: 3:00 PM  
 Estimated Cost: \$297.54 – Substitute Required (District Funded)  
 EXPLANATION: Students will be exposed to Historically Black Colleges and Universities and onsite admission.

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**Field Trips**

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Name: Nisrene Hammoud, Betty Garcia, Brittany Shepard, Marie Rosegren, Anisa Khan, 7  
Parent Chaperones

School or Department: Hawthorne Elementary School

Trip Planned: Wightman’s Farm

Location: Morristown, New Jersey 50 Students

Date(s): October 30, 2019 Depart: 8:45 AM Return: 2:15 PM

Estimated Cost: \$1,075.08 – Substitute Not Required (Parent Funded)

EXPLANATION: Students will learn about Fall as well as the life cycle of apples and pumpkins. Students will be able to see the life cycle in person and make a connection to the content covered in class.

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**Additional Field Trips**


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**WALKING TRIP**

Name: Karen Butler, 2 Parent Chaperones

School or Department: Thomas Jefferson Middle School

Trip Planned: Teaneck Public Library

Location: Teaneck, New Jersey

19 Students

Date(s): November 12, 2019

Depart: 12:30 PM

Return: 3:00 PM

Rain Date: November 13, 2019

Estimated Cost: \$0.00 – No Substitute Required (No Funding Required)

EXPLANATION: Students will learn about the library and sign out books to read.

---

 Name: Wendy Gladstein, Elizabeth Bennett, Monica Lawson, 7 Parent Chaperones

School or Department: Whittier Elementary School

Trip Planned: Flat Rock Brook

Location: Englewood, New Jersey

42 Students

Date(s): November 6, 2019

Depart: 8:30 AM

Return: 10:50 AM

Estimated Cost: \$315.00 – No Substitute Required (Parent Funded)

EXPLANATION: Students will learn how weather affects animals, plants and humans.

---

 Name: Steven Bell

School or Department: Teaneck High School

Trip Planned: Tenor/Bass Festival

Location: Rowan University, Glassboro, New Jersey

8 Students

Date(s): October 23, 2019

Depart: 7:30 AM

Return: 2:30 PM

Estimated Cost: \$443.46 – Substitute Required (District Funded)

EXPLANATION: Students will join fifteen-hundred tenors and basses from four states to lift voices, break barriers and celebrate the gift of singing and uniting through music.

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 Name: Amanda Zoran, James Pruden, Angela Taylor, Alexa Jones, Frank Piccininni, Glen Mezzatesta, Kelly Walsh, Saah Hali, Marisol Urena, Gillian Iappelli

School or Department: Thomas Jefferson Middle School

Trip Planned: Community Food Bank of New Jersey

Location: Hillside, New Jersey

100 Students

Date(s): November 14, 2019

Depart: 9:30 AM

Return: 12:15 PM

Rain Date: December 12, 2019

Estimated Cost: \$297.54 – Substitute Required (Parent Funded)

EXPLANATION: Students will build a sense of community and empathy by sorting items and donations at the food bank warehouse which relates to our first English Language Arts unit writing prompt, "It takes a village to raise a child".

Job Sites	Address	Telephone #
Holy Name Hospital	718 Teaneck Rd, Teaneck, NJ 07666	(201) 833-3000
Amazing Savings	647 Cedar Ln, Teaneck, NJ 07666 Cross	(201) 836-9200
Walgreens	241 N Washington Ave, Bergenfield, NJ 07621	(201) 836-0964
Walgreens	406 S Washington Ave, Bergenfield, NJ 07621	(201) 384-4447
Century 21	200 Bergen Town Center, Paramus, NJ 07652	(201) 490-2000
El's Place	1448 Queen Anne Rd, Teaneck, NJ 07666	(201) 862-0611
Applebees	450 Hackensack Ave, Hackensack, NJ 07601	(201) 342-0065
Staples	466 Hackensack Ave, Hackensack, NJ 07601	(201) 678-0600
****PetCo Animal Supplies****	450 Hackensack Ave, Hackensack, NJ 07601	(201) 343-0753
Bryant Elementary School	1 E Tryon Ave, Teaneck, NJ 07666	(201) 833-5545
Center For Food Action	316 1st St Hackensack, NJ 07601	(201) 883-9375
Teaneck Car Wash	1172 Teaneck Rd, Teaneck, NJ 07666	(201) 862-9874
Firehouse Subs	450 Hackensack Ave, Hackensack, NJ 07601	(201) 880-8018
Lowell Elementary School	1025 Lincoln Pl, Teaneck, NJ 07666	(201) 833-5550
Spectrum Works	565 Windsor Dr, Secaucus, NJ 07094	(201) 552-2055
Teaneck Express Lube	762 Palisade Ave, Teaneck, NJ 07666	(201) 347-2000
Double Tree Hotel	2117 Route 4 Eastbound, Fort Lee, NJ 07024	(201) 461-9000
Sababa Grill	456 Cedar Ln, Teaneck, NJ 07666	(201) 530-0808
Grand and Essex	89 New Bridge Rd, Bergenfield, NJ 07621	(201) 244-9955
Teaneck Nursing & Rehab Center	1104 Teaneck Rd Teaneck, NJ 07666	(201) 833-2400
Golden Grill Restaurant	1379 Queen Anne Rd, Teaneck, NJ 07666	(201) 837-1078
Poppy's Bagels TCBY	204 W Englewood Ave, Teaneck, NJ 07666	(201) 862-0800
Millers Ale House	270 E NJ-4, Paramus, NJ 07652	(201) 342-4800
Teaneck Marriott at Glenpointe	100 Frank W Burr Blvd, Teaneck, NJ 07666	(201) 836-0600

Shop Rite	40 Nathaniel Place Englewood, 07631	
Teaneck Cinemas	503 Cedar Lane, Teaneck	(201)530-7410
Chuck E. Cheese	275 W State Rt 4, Paramus	(201)487-1088
Marshalls	545 State Rt. 17, Paramus	(201)444-9245
BurgerIM	39 Nathaniel Place, Englewood NJ, 07631	(551)689-6288
Shear Impressions Hair Studio	242 Boulevard, Hasbrouck Heights	(201)288-9575
Moxie Hair Studio	27 N Dean St. Englewood, 07631	(201)408-5577
TGIF	411 Hackensack Ave, Hackensack	(201)342-7107
Blue Moon	23 E Palisade Ave, Englewood, 07631	(201)541-0600
Rodda Center	250 Colonial Court, Teaneck, 07666	(201) 837-7130
Teaneck Library	840 Teaneck Rd, Teaneck, NJ 07666	(201)837-4171

**COMMUNITY BASED INSTRUCTION / SCHOOL CALENDAR DATES**  
**2019-2020**

**OCTOBER**

**BUS TIMES**

25	Friday	Bowler City (Hackensack)	9:15-12:15	THS/BFMS
30	Wednesday	THS Weight Room	11:00-12:30	BFMS

**NOVEMBER**

5	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
6	Wednesday	THS Weight Room	11:00-12:30	BFMS
13	Wednesday	THS Weight Room	11:00-12:30	BFMS
15	Friday	BergenPAC (Englewood): Pocahontas	9:00-12:00	THS/BFMS
20	Wednesday	THS Weight Room	11:00-12:30	BFMS
21	Thursday	Garden State Plaza (Paramus): Microsoft Store Activity	9:15-2:00	BFMS

**DECEMBER**

6	Friday	Teaneck Cinemas: Frozen 2	9:30-12:30	THS/BFMS
10	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
4	Wednesday	THS Weight Room	11:00-12:30	BFMS
11	Wednesday	THS Weight Room	11:00-12:30	BFMS
13	Friday	The Nutcracker (Bergen County Academies, Hackensack)	9:15-12:45	BFMS
18	Wednesday	THS Weight Room	11:00-12:30	BFMS

**JANUARY**

7	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
8	Wednesday	THS Weight Room	11:00-12:30	BFMS
10	Friday	Bowler City (Hackensack)	9:15-12:15	THS/BFMS
15	Wednesday	THS Weight Room	11:00-12:30	BFMS
22	Wednesday	THS Weight Room	11:00-12:30	BFMS
29	Wednesday	THS Weight Room	11:00-12:30	BFMS

**FEBRUARY**

4	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
5	Wednesday	THS Weight Room	11:00-12:30	BFMS
14	Friday	Bergen Town Center Mall (Paramus)	10:30-2:00	BFMS
19	Wednesday	THS Weight Room	11:00-12:30	BFMS
25	Tuesday	BergenPAC (Englewood): Shanghai Circus	9:00-12:00	THS/BFMS
27	Wednesday	THS Weight Room	11:00-12:30	BFMS

**MARCH**

4	Wednesday	THS Weight Room	11:00-12:30	BFMS
6	Friday	Bowler City (Hackensack)	9:15-12:15	THS/BFMS
10	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
11	Wednesday	THS Weight Room	11:00-12:30	BFMS
18	Wednesday	THS Weight Room	11:00-12:30	BFMS
25	Wednesday	THS Weight Room	11:00-12:30	BFMS
27	Friday	Teaneck Cinemas: Mulan	9:30-12:30	THS/BFMS

## APRIL

1	Wednesday	THS Weight Room	11:00-12:30	BFMS
14	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
15	Wednesday	THS Weight Room	11:00-12:30	BFMS
22	Wednesday	THS Weight Room	11:00-12:30	BFMS
17	Friday	Garden State Plaza Mall (Paramus)	9:15-2:00	BFMS
29	Wednesday	THS Weight Room	11:00-12:30	BFMS

## MAY

1	Friday	Bowler City (Hackensack)	9:15-12:15	THS/BFMS
6	Wednesday	THS Weight Room	11:00-12:30	BFMS
8	Friday	Abma's Farm (Wyckoff)	9:00-1:30	BFMS
12	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
13	Wednesday	THS Weight Room	11:00-12:30	BFMS
20	Wednesday	THS Weight Room	11:00-12:30	BFMS
26	Tuesday	Teaneck Cinemas: SpongeBob	9:30-12:30	THS/BFMS
27	Wednesday	THS Weight Room	11:00-12:30	BFMS

## JUNE

2	Tuesday	Stop & Shop (Teaneck)	9:45-11:15	BFMS
3	Friday	THS Weight Room	11:00-12:30	BFMS
5	Friday	Votee Park (Walking Trip)	9:30-2:30	THS/BFMS
10	Wednesday	THS Weight Room	11:00-12:30	BFMS
12	Friday	Votee Park (Walking Trip) <b>RAIN DATE</b>	9:30-2:30	THS/BFMS

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**ADDITIONAL FIELD TRIPS**


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**Trip Leader(s):** Danny Gareri, Sean Aumack, Michelle Doonan, & Danielle Amato

**School/Department:** Teaneck High School (Transition Program)

**Trips Planned: Work Experience Program** (See Attached)

**Dates:** October 17, 2019 – June 2020

**Estimated Cost:** \$0 – No Substitute Required

**Students:** 56 (Transition/MD)

**Explanation:** Students will work at different work sites to gain employment and life skills as mandated within their Individual Educational Plan (IEP). The students will also gain travel training experience through the use of the Transition Bus, Accesss Link, and NJ Transit.

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**Trip Leader(s):** Colleen Pagan & Vatrell Graves

**School/Department:** Benjamin Franklin Middle School

**Trip Planned: Community Based Instruction** (See Attached)

**Destination:** 100 Elizabeth Ave., Teaneck, NJ

**Dates:** Various (See below)

**Estimated Cost:** \$4,316.00 – No Substitute Required – District Funded

**Students:** 19

**Departing:** 11am – **Return:** 12:30pm

<b>10/30/19</b>	<b>11/9/19</b>	<b>11/13/19</b>
<b>11/20/19</b>	<b>12/4/19</b>	<b>12/11/19</b>
<b>12/18/19</b>	<b>1/8/20</b>	<b>1/15/20</b>
<b>1/22/20</b>	<b>1/29/20</b>	<b>2/5/20</b>
<b>2/19/20</b>	<b>2/27/20</b>	<b>3/4/20</b>
<b>3/11/20</b>	<b>3/18/20</b>	<b>3/25/20</b>
<b>4/1/20</b>	<b>4/15/20</b>	<b>4/22/20</b>
<b>4/29/20</b>	<b>5/6/20</b>	<b>5/13/20</b>
<b>5/20/20</b>	<b>5/27/20</b>	<b>6/3/20</b>
<b>6/10/20</b>		

**Explanation:** To improve, generalize, and maintain targeted behavior and social skills. Benefits IEP driven goals.

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**ADDITIONAL FIELD TRIPS**


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**Trip Leader(s):** Colleen Pagan & Vatrell Graves**School/Department:** Benjamin Franklin Middle School**Trip Planned:** **Community Based Instruction** - Stop & Shop**Destination:** 665 American Legion Dr. Teaneck, NJ**Dates:** Various (See below)**Estimated Cost:** \$1,360.00 – No Substitute Required – District Funded**Students:** 19**Departing:** 9:45am – **Return:** 11:15am

<b>11/05/19</b>	<b>3/10/20</b>
<b>12/10/19</b>	<b>4/14/20</b>
<b>1/07/20</b>	<b>5/12/20</b>
<b>2/04/20</b>	<b>6/02/20</b>

**Explanation:** To improve, generalize, and maintain targeted behavior and social skills. Benefits IEP driven goals.

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**Trip Leader(s):** Colleen Pagan & Vatrell Graves**School/Department:** Benjamin Franklin Middle School**Trip Planned:** **Community Based Instruction** – Bowler City**Destination:** 85 Midtown Bridge St, Hackensack, NJ 07601**Dates:** Various (See Below)**Estimated Cost:** \$759.00 – No Substitute Required – District Funded**Students:** 19**Departing:** 9:15am – **Return:** 12:15pm

<b>10/25/19</b>	<b>1/10/20</b>
<b>3/6/20</b>	<b>5/1/20</b>

**Explanation:** To improve, generalize, and maintain targeted behavior and social skills. Benefits IEP driven goals.

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**Trip Leader(s):** Lisa Sgambati**School/Department:** Lowell (MD Class)**Trip Planned:** Stop & Shop**Destination:** 665 American Legion Dr. Teaneck, NJ**Dates:** 10/18/19**Estimated Cost:** \$154.16 – No Substitute Required – District Funded**Students:** 7**Departing:** 9:30am – **Return:** 11:30am

**Explanation:** All students will work to generalize language, academic and social skills from the classroom into the community. Benefits IEP driven goals.

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**ADDITIONAL FIELD TRIPS**

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**Trip Leader(s):** Lisa Sgambati**School/Department:** Lowell (MD Class)**Trip Planned:** Demarest Farms**Destination:** Hillside, NJ**Dates:** 10/25/19**Estimated Cost:** \$1,160.00 – No Substitute Required – District Funded**Students:** 7**Departing:** 9:30am – **Return:** 2:30pm

**Explanation:** All students will work to generalize language, academic and social skills from the classroom into the community. Benefits IEP driven goals.

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**Trip Leader(s):** Danielle Amato & Michelle Doonan**School/Department:** Teaneck High School (MD Class)**Trip Planned:** Demarest Farms**Destination:** Hillsdale, NJ**Dates:** October 18, 2019**Estimated Cost:** \$350.00 – No Substitute Required – District Funded**Students:** 30**Departing:** 9am – **Return:** 12Noon

**EXPLANATION:** The students in the Autism/MD and Transition classes would participate in structured community outings and activities as part of the curriculum. The activities would provide an opportunity for students to practice skills needed for daily living and be rewarded for positive group participation. Transition students would demonstrate their ability to perform in the community, and use the skills learned in class.

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**Trip Leader(s):** Danielle Amato & Michelle Doonan**School/Department:** Teaneck High School (MD Class)**Trip Planned:** Bowler City**Destination:** Hackensack, NJ**Dates:** October 25, 2019, January 10, 2020, March 6, 2020, May 8, 2020**Estimated Cost:** \$800.00 – No Substitute Required – District Funded**Students:** 30**Departing:** 9am – **Return:** 12Noon

**EXPLANATION:** The students in the Autism/MD and Transition classes would participate in structured community outings and activities as part of the curriculum. The activities would provide an opportunity for students to practice skills needed for daily living and be rewarded for positive group participation. Transition students would demonstrate their ability to perform in the community, and use the skills learned in class.

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**ADDITIONAL FIELD TRIPS**

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**Trip Leader(s):** Danielle Amato & Michelle Doonan

**School/Department:** Teaneck High School (MD Class)

**Trip Planned:** Bergen PAC

**Destination:** Englewood, NJ

**Dates:** November 15, 2019

**Estimated Cost:** \$170.00 – No Substitute Required – District Funded

**Students:** 30

**Departing:** 9am – **Return:** 12Noon

**EXPLANATION:** The students in the Autism/MD and Transition classes would participate in structured community outings and activities as part of the curriculum. The activities would provide an opportunity for students to practice skills needed for daily living and be rewarded for positive group participation. Transition students would demonstrate their ability to perform in the community, and use the skills learned in class

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**Trip Leader(s):** Danielle Amato & Michelle Doonan

**School/Department:** Teaneck High School (MD Class)

**Trip Planned:** Teaneck Cinema

**Destination:** Teaneck, NJ

**Dates:** November 22, 2019, March 27, 2020, May 26, 2020

**Estimated Cost:** \$480.00 – No Substitute Required – District Funded

**Students:** 30

**Departing:** 9am – **Return:** 12Noon

**EXPLANATION:** The students in the Autism/MD and Transition classes would participate in structured community outings and activities as part of the curriculum. The activities would provide an opportunity for students to practice skills needed for daily living and be rewarded for positive group participation. Transition students would demonstrate their ability to perform in the community, and use the skills learned in class

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**Fundraising Activities by School**

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School or Department: Thomas Jefferson Middle School

Fundraising Activity: Sale of beef patties and ice pops (seasonal)

Purchased at supermarket and various vendors

Sponsoring Organization: Drama Club

Name of sponsors: Valerie Johnson - Staff Member

Participants: Drama Club students/advisors would sell to faculty, staff and students.

Location: TJMS Lobby after school as determined by the principal's office

Date(s): October 17, 2019 - May 27, 2020

Estimated funds to be raised by this activity: \$500

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to buy costumes, props and refreshments for student productions.

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School or Department: Thomas Jefferson Middle School

Fundraising Activity: Bake Sale (Items donated by the students)

Sponsoring organization: S.T.E.P.S Girls Mentoring Group

Name of sponsors: Valerie Johnson & Kelly McMillan - Staff Members

Participants: S.T.E.P.S students and advisors would sell to faculty, staff and students

Date(s): October 17, 2019 - May 26, 2020

Estimated funds to be raised by this activity: \$400

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used for a charitable donation to a charity that is selected by the members of S.T.E.P.S. (Sisterhood To build Empowerment, Purpose and Success).

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School or Department: Teaneck High School

Fundraising Activity: Tickets for School Dance

Sponsoring Organization: Student Council

Name of sponsors: Natasha Green - Staff Member

Participants: Student Council Members would sell tickets to students

Date(s): October 26, 2019 - November 25, 2019

Estimated funds to be raised by this activity: \$7,375

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to pay for the cost of the dance.

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School or Department: Teaneck High School

Fundraising Activity: Various bake sales, candy sales & practice-a-thon

Sponsoring Organization: Teaneck High School Band

Name of sponsors: Lee Ann Newland - Staff Member

Participants: Band Members to sell to students, staff and faculty

Date(s): September 30, 2019 - June 1, 2020

Estimated funds to be raised by this activity: \$200

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used towards the end-of-year dinner.

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**Fundraising Activities by School**

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School or Department: Teaneck High School

Fundraising Activity: Urban Air Trampoline Park-Hackensack

Sponsoring Organization: Girls Volleyball Team

Name of sponsors: Susie Cipriano - Staff Member

Participants: Players and Coaches will sell tickets to friends, family, fans and the Teaneck Community.

Date(s): November 7, 2019 - November 7, 2019

Estimated funds to be raised by this activity: \$200

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to offset senior gifts and expenses (balloons, flowers, pictures, etc.) and end-of-season dinner.

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School or Department: Teaneck High School

Fundraising Activity: Bake Sale (Items donated by the students)

Sponsoring Organization: Black Youth Organization

Name of sponsors: Christine Mayers - Staff Member

Participants: Students will sell to other students, faculty and staff

Date(s): October, 2019 - June 2020

Estimated funds to be raised by this activity: \$100

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to offset costs of sashes and scholarships.

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School or Department: Teaneck High School

Fundraising Activity: 7<sup>th</sup> Annual Volleyball Marathon

Sponsoring Organization: Boys and Girls Volleyball Team

Name of sponsors: Susie Cipriano, Jason McDonald - Staff Members

Participants: Coaches will sell to students, district faculty and staff

Date(s): November 23, 2019

Estimated funds to be raised by this activity: \$600

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to offset senior gifts, end-of-season dinner and a donation to the Trinidad scholarship fund.

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**ADDITIONAL Fundraising Activities by School**

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School or Department: Teaneck High School  
Fundraising Activity: Bake Sale and Snack Items (store bought chips, candy, beverages)  
Sponsoring Organization: Studio 2B  
Name of sponsors: Yris Acevedo - Staff Member  
Participants: Club members and advisors will sell to students, faculty and staff  
Date(s): October 24, 2019 - June 6, 2020  
Estimated funds to be raised by this activity: \$800  
Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to help pay for students' activities, supplies, apparel, trips, parties and guest speakers.

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School or Department: Teaneck High School  
Fundraising Activity: Bake Sale  
Sponsoring Organization: Studio 2B  
Name of sponsors: Yris Acevedo - Staff Member  
Participants: Club members and advisors will sell to students, faculty and staff  
Date(s): October 24, 2019 - November 8, 2019  
Estimated funds to be raised by this activity: \$150  
Funds to sponsoring organization: 0%

EXPLANATION: The funds would be used to help pay for a sponsorship table at the Future Forward for Haiti, Inc.

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School or Department: Teaneck High School  
Fundraising Activity: Bake Sale  
Sponsoring Organization: Connections Club  
Name of sponsors: Yris Acevedo - Staff Member  
Participants: Club members and advisors will sell to students, faculty and staff  
Date(s): October 24, 2019 - November 8, 2019  
Estimated funds to be raised by this activity: \$150  
Funds to sponsoring organization: 0%

EXPLANATION: The funds would be used to help pay for a sponsorship table at the Future Forward for Haiti, Inc.

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School or Department: Teaneck High School  
Fundraising Activity: Bake Sale and Snack Items (store bought chips, candy, beverages)  
Sponsoring Organization: Connections Club  
Name of sponsors: Yris Acevedo - Staff Member  
Participants: Club members and advisors will sell to students, faculty and staff  
Date(s): October 24, 2019 - June 19, 2020  
Estimated funds to be raised by this activity: \$800  
Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to help pay for students' activities, supplies, apparel, trips, parties and guest speakers.

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**ADDITIONAL Fundraising Activities by School**

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School or Department: Teaneck High School  
Fundraising Activity: Candy Cane Sale  
Sponsoring Organization: Connections Club  
Name of sponsors: Yris Acevedo - Staff Member  
Participants: Club members and advisors will sell to students, faculty and staff  
Date(s): December 9, 2019 - December 20, 2019  
Estimated funds to be raised by this activity: \$150  
Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used for field trips, graduation sashes, club apparel, social celebrations, end-of-year party and meeting snacks.

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School or Department: Teaneck High School  
Fundraising Activity: Ticket and Food Item Sale  
Sponsoring Organization: Senior Class Cabinet  
Name of sponsors: Alexandra Cavallo, Douglas Book - Staff Members  
Participants: Senior class cabinet and advisors will sell to students, staff and community  
Date(s): October 26, 2019  
Estimated funds to be raised by this activity: \$1,000  
Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to alleviate the cost per student for senior prom.

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School or Department: Teaneck High School  
Fundraising Activity: Ticket Pre-Sale and Pizza  
Sponsoring Organization: Senior Class Cabinet  
Name of sponsors: Alexandra Cavallo, Douglas Book - Staff Members  
Participants: Senior class cabinet and advisors will sell to students, staff and community  
Date(s): October 7, 2019 - October 12, 2019  
Estimated funds to be raised by this activity: \$1,000  
Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to alleviate the cost per student for senior prom.

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School or Department: Teaneck High School  
Fundraising Activity: Ticket, Apparel and Food Item Sale  
Sponsoring Organization: Senior Class Cabinet  
Name of sponsors: Alexandra Cavallo, Douglas Book - Staff Members  
Participants: Senior class cabinet and advisors will sell to students, staff and community  
Date(s): November 23, 2019  
Estimated funds to be raised by this activity: \$1,000  
Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to alleviate the cost per student for senior prom.

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**ADDITIONAL Fundraising Activities by School**

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School or Department: Benjamin Franklin Middle School

Fundraising Activity: Food and Beverage Sale (empanadas, popcorn, cider & hot chocolate)

Sponsoring Organization: Student Council

Name of sponsors: Hina Mehta, Belkis Petrus - Staff Members

Participants: Student council will sell to students, staff and faculty

Date(s): October 4, 2019, November 1, 2019, April 3, 2020 and June 5, 2020

Estimated funds to be raised by this activity: \$800

Funds to sponsoring organization: 100%

EXPLANATION: The funds would be used to sponsor student council activities such as "Brain Challenge."

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**TUITION ONLY 2019-2020**

Student ID#	Placement	Tuition	Start Date
103845	Winston Prep.	\$68,500.00	9/6/2019
96129	Burlington County Special Services School	\$49,742.00	9/5/2019
96129	Burlington County Special Services School	\$3,900.00	7/2/2019
96037	River Dell Regional School District	\$1,723.00	7/1/2019
97313	River Dell Regional School District	\$1,723.00	7/1/2019
96311	River Dell Regional School District	\$1,723.00	7/1/2019
105161	Barnstable Acadmey	\$56,950.00	10/2/2019
98887	Windsor Preparatroy High School	\$50,994.72	9/24/2019
96813	Ridgfield Park Board of Education	\$68,142.60	9/5/2019
96037	River Dell Regional School District	\$26,933.00	9/4/2019
97313	River Dell Regional School District	\$26,933.00	9/4/2019
96311	River Dell Regional School District	\$26,933.00	9/4/2019
99491	Greater Egg Harbor Regional High School District	\$16,500.00	9/3/2019
	<b>TOTAL</b>	<b>\$400,697.32</b>	

Clinicians			
Student ID#	Placement	Discipline/Rate	NOT TO EXCEED
101213	American Tutoring/ Bedside Intruction	\$59 per hour	\$5,000.00
91434	Berger Learning Group	ABA Program Supervision/Coordination 10 Hours \$1,500 a month plus additional costs for additional hours at start of program, 1:1 Aide ABA/VB \$2,880 a month plus additional cost for 2nd therapist attendance at monthly clinic if applicable, Parent Training \$150hr.	\$30,000.00
	DC Fagan Psychological Services	\$750-\$850 per evaluation	\$5,000.00
	CNNH Malo Health and Wellness	\$1,170 - \$1,300 per evaluation	\$5,000.00
	Bergen Pediatric Therapy	\$695 -OT, \$595- PT, \$395-SP, \$495- Speech Language/Articulation	\$5,000.00
	Valley Hospital Kireker Center	\$1,636 per evaluation	\$5,000.00
	Dr. Charles Goodstein	\$650 per evaluation	\$5,000.00
	Westwood Ophthalmology Associates	\$700 per evaluation	\$5,000.00
		TOTAL	\$65,000.00